**Educational Environment/Placement:** aged 3-5

10 or more hours/week

**NO**

Less than 10 hours/week

Substantially Separate Classroom

**(DOE032=36)**

Public Separate Day Program

**(DOE032=38)**

Residential School

**(DOE032=44)**

Home

**(DOE032=46)**

Service Provider Location or some other location not in any other category

**(DOE032=48)**

IEP services provided in inclusive setting majority of the time (> 50%)

**(DOE032=31)**

IEP services provided in inclusive setting 0 to 50% of time (e.g., special education service provided in another location)

**(DOE032= 30)**

IEP services provided in inclusive setting majority of the time (> 50%)

**(DOE032=34)**

IEP services provided in inclusive setting 0 to 50% of the time (e.g., special education service provided in another location)

**(DOE032=32)**

\*Definition of Inclusive Early Childhood Program

An **inclusive early childhood program** is defined as a program that includes a majority (at least 50%) of children not on IEPs. This may include, but is not limited to a public preschool class, a public kindergarten class, a private preschool or kindergarten, Head Start, or other childcare programs, such as a family childcare program, nursery school or center-based childcare program.

If **NO**: Does the child attend a program exclusively serving children with disabilities, in order to receive IEP services?

If **NO**,

What is the location where IEP services are provided?

If **YES**,

What is the location where IEP services are provided? Please only check one box.

**YES**

Where are the IEP services delivered?

Where are the IEP services delivered?

Private Separate Day Program

**(DOE032=42)**

Institutional Facility

**(DOE032=45)**

If **YES**: How many hours does the child attend an inclusive early childhood program?

*(For school district record keeping only)*

**IEP Dates from**       **to**

|  |  |
| --- | --- |
| **Student Information** | |
| Student Name: | Student Date of Birth: |
| Student ID#: | Grade Level: |

Is the child with an IEP attending an inclusive early childhood program\*?