

Special Education Advisory Panel (SEAP) Meeting

Massachusetts Department of Elementary and Secondary Education (DESE)

Date: February 11, 2025 **Time:** 9:00 AM to **Location:** Virtual Meeting

12:30 PM EST

Purpose of Meeting:

To meet as a State Special Education Advisory Panel to discuss issues and provide advice relating to children and youth who are eligible for special education and related services under the Individuals with Disabilities Education Act.

Future SEAP Meeting Dates:

April 8th, 2025 June 17th, 2025 December 9th, 2025 9:00 AM – 12:30 PM September 16th, 2025

Agenda

Opening | 9:00 - 9:30

Theresa Senio, Assistant Director SEPP, Special Education Planning and Policy Development Office &

Martha Daigle, Development Supervisor SEPP, Massachusetts Department of Elementary and Secondary Education

- Welcome, roll call, and introductions
- Review today's agenda
- Recording and creation of minutes
- Old business
- Meeting procedures, regulation, and norms

Public Comment Session | 9:30-9:45

The Special Education Advisory Panel welcomes public comment on matters within its purview. Accordingly, a maximum 15-minute period is made available at its meetings for persons in the audience to address the Advisory Panel for no longer



than 3 minutes. Written material of any length may be submitted. Preference will be given to persons who seek to address specific agenda items for the upcoming meeting. If any members of the Advisory Panel wish to comment during this time as a private citizen (not as a representative of the community partners they represent) that is permitted during this time. Agendas for upcoming meetings are posted prior to the meeting on the Special Education Advisory Panel website. Persons wishing to speak are strongly encouraged to submit their request before the day of the meeting. More information about Public Comment can be found here.

TAESE Introduction | 9:45-10:00

John Copenhaver, Program Director, Technical Assistance for Excellence in Special Education (TAESE)

- The background and role of TAESE with the Advisory Panel
- Introduction of TAESE staff

DESE Updates | 10:00-11:00

Iraida Alvarez, Executive Director of Special Education Planning and Policy Development, Massachusetts Department of Elementary and Secondary Education

- Differentiated Monitoring and Support (DMS) Updates
- Additional DESE Updates

Annual Performance Plan (APR) Updates | 11:00-12:00

Partick Fitzgerald, Assistant Director, Special Education Planning and Policy Development, Massachusetts Department of Elementary and Secondary Education

Martha Daigle, Special Education Planning and Policy Development, Massachusetts Department of Elementary and Secondary Education

- Annual Performance Plan updates for submission to OSEP
- Determination Timeline and Matrix



Review of Panel Priorities | 12:00-12:20

Alex Langevin, Technical Assistance Specialist, Technical Assistance for Excellence in Special Education (TAESE)

- Brief Review of <u>Priority Setting Document</u>
 - I. Resources to support teams' student-centered decisions (Related Council Priority: Student-Centered Instruction)
 - II. Recruitment, retention and support/ Workforce (Related Council Priority: Building a Dynamic Multi-Cultural Workforce)
 - III. Mental Health /Social Emotional (Related Council Priority: Safe and Inclusive School Communities)
 - IV. Racial economic and cultural inequity (Related Council Priority: Safe and Inclusive School Communities) Identity-affirming, socially inclusive, and student-centered practices
 - V. General and special education collaboration to support educational accountability (Related Council Priority: Student-Centered Instruction)
 - VI. Accountability Monitoring and Data Collection on New and clarified initiatives

Closing Remarks | 12:20-12:30

Theresa Senio, Assistant Director SEPP, Special Education Planning and Policy Development Office

Martha Daigle, Development Supervisor SEPP, Massachusetts Department of Elementary and Secondary Education

Adjourn | 12:30

• Next meeting date: April 8th, 9:00 AM – 12:30 PM

Thank you for your participation!