Student Opportunity Act Plan

Richmond

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)

*The rationale for selecting these student subgroups.*

We know that high needs students enter school with unique learning challenges that we need to address in order to close the gap. Current trends in our school show that our population is shifting. In our preK-2 grades alone 45% of our students are economically disadvantaged and 22% have a disability. By focusing on early grades, we can prevent reading difficulties rather than have to remediate.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

## Focus Area 1: Research-based early literacy programs in pre-kindergarten and early elementary grades (E, F, and G)

Research shows that with high quality reading instruction in the early grades, we can teach 90% of learners to read by grade 3. By implementing a scientifically research based curriculum that focuses on the skills identified by the National Reading Panel (phonemic awareness, phonics, vocabulary, comprehension, and fluency) we can close the gaps. The curriculum would be delivered in to all Tiers of learners.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Fundations curriculum** | **3250.** | **Instructional Materials, Equipment, and Technology** |
| **2** | **Fundations Training** | **2000.** | **Professional Development** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Custom District Metric 1: DIBELS
* Custom District Metric 2: GRADE
* Custom District Metric 3: progress monitoring data

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

The Fundations program provides activities for families to do at home. In addition, the staff at our school host family events at our school multiple times a year to provide books and activities that students can do at home.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

School council members and Faculty were included in the process via phone calls and email.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: April 14, 2020