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| **MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION**  **Public School Monitoring** |

##### SPECIAL EDUCATION AND CIVIL RIGHTS

##### MONITORING REVIEW

## CORRECTIVE ACTION PLAN

Southern Berkshire Regional School District

Monitoring Onsite Year: 2023-2024

Program Area: Special Education

All corrective action must be fully implemented and all noncompliance corrected as soon as possible and no later than one year from the issuance of the Special Education and Civil Rights Monitoring Report dated 06/24/2024.

**Mandatory One-Year Compliance Date:** June 23, 2025

**Summary of Required Corrective Action Plans in this Report**

| **Criterion** | **Criterion Title** | **Rating** |
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| CR 18 | Responsibilities of the school principal | Partially Implemented |

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| SPECIAL EDUCATION AND CIVIL RIGHTS  MONITORING REVIEW  **CORRECTIVE ACTION PLAN** |

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| **Criterion & Topic:**  CR 18 Responsibilities of the school principal | | **Rating:**  Partially Implemented |
| **Department Findings:**  During the 2023-2024 monitoring review conducted by the Office of Language Acquisition (OLA), it was determined that the district does not consistently offer adequate and appropriate services for linguistic minority students. OLA issued an ELE 5 Program Placement and Structure finding in March 2024 indicating the following:   * The district does not have an English as a Second Language (ESL) curriculum that is integral to an effective English Learner Education (ELE) program in which English learners (ELs) of all grades and proficiency levels become English proficient at a rapid pace. * The district does not always incorporate Sheltered English Immersion (SEI) strategies to promote the rapid learning of English and grade level understanding of the content areas in SEI classes. | | |
| **Description of Corrective Action:**  Please see the district’s approved Continuous Improvement and Monitoring Plan (CIMP) approved by the Office of Language Acquisition (OLA) in April 2024. | | |
| **Title/Role(s) of Responsible Persons:**  Principals, ELE Coordinator, ELE Director, Director of Curriculum, ESL Teachers | | **Expected Date of Completion:**  12/16/2024 |
| **Evidence of Completion of the Corrective Action:**  Please see the district's approved Continuous Improvement and Monitoring Plan (CIMP) approved by the Office of Language Acquisition (OLA) in April 2024. | | |
| **Description of Internal Monitoring Procedures:**  Please see the district's approved Continuous Improvement and Monitoring Plan (CIMP) approved by the Office of Language Acquisition (OLA) in April 2024. | | |
| CORRECTIVE ACTION PLAN APPROVAL SECTION | | |
| **Criterion:**  CR 18 Responsibilities of the school principal | **Corrective Action Plan Status:** Approved  **Status Date:** July 1, 2024  **Correction Status:** Not Corrected | |
| **Required Elements of Progress Report(s):**  Corrective action for this finding will be reviewed and approved by the Office of Language Acquisition (OLA) through the district's Continuous Improvement Monitoring Plan (CIMP), approved by OLA in April 2024. The Office of Public School Monitoring (PSM) will maintain communication with OLA throughout the progress reporting stage to track the district's progress towards correction of noncompliance. | | |
| **Progress Report Due Date(s):**  09/17/2024  12/16/2024 | | |