|  |
| --- |
| **MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION**  **Public School Monitoring** |

##### SPECIAL EDUCATION AND CIVIL RIGHTS

##### MONITORING REVIEW

## CORRECTIVE ACTION PLAN

Tyngsborough Public Schools

Monitoring Onsite Year: 2023-2024

All corrective action must be fully implemented and all noncompliance corrected as soon as possible and no later than one year from the issuance of the Special Education and Civil Rights Monitoring Report dated 09/10/2024.

**Mandatory One-Year Compliance Date:** **9/10/2025**

**Summary of Required Corrective Action Plans in this Report**

| **Criterion** | **Criterion Title** | **Rating** |
| --- | --- | --- |
| CR 18 | Responsibilities of the school principal | Partially Implemented |

|  |
| --- |
| SPECIAL EDUCATION AND CIVIL RIGHTS  MONITORING REVIEW  **CORRECTIVE ACTION PLAN** |

|  |  |  |
| --- | --- | --- |
| **Criterion & Topic:**  CR 18 Responsibilities of the school principal | | **Rating:**  Partially Implemented |
| **Department Findings:**  During the 2023-2024 monitoring review conducted by the Office of Language Acquisition (OLA), it was determined that the district does not consistently offer adequate and appropriate services for linguistic minority students. OLA issued an ELE 5 Program Placement and Structure finding in May 2024 which included the following:  The district does not have an English as a Second Language (ESL) curriculum that is integral to an effective English Language Education (ELE) program in which English learners (ELs) of all grades and proficiency levels become English proficient at a rapid pace.  The district does not ensure that all staff are trained in and implement the following established procedures:  Identifying ELs who do not meet English proficiency benchmarks;  Establishing personalized goals for ELs;  Reviewing resources and services available to ELs; and  Incorporating input from parents or guardians.  The district has not established a process to assess and track the progress of ELs in the identified areas of improvement.  The district lacks the ESL staffing capacity to effectively provide essential components of an effective ELE program. | | |
| **Description of Corrective Action:**  NA | | |
| **Title/Role(s) of Responsible Persons:**  NA | | **Expected Date of Completion:**  09/10/2025 |
| **Evidence of Completion of the Corrective Action:**  NA | | |
| **Description of Internal Monitoring Procedures:**  NA | | |
| CORRECTIVE ACTION PLAN APPROVAL SECTION | | |
| **Criterion:**  CR 18 Responsibilities of the school principal | **Corrective Action Plan Status:** Approved  **Status Date:** 09/11/2024  **Correction Status:** Corrected | |
| **Basis for Decision:**  Corrective action for this finding will be reviewed and approved by the Office of Language Acquisition (OLA) through the district’s Continuous Improvement Monitoring Plan (CIMP), approved by OLA in July 2024. The Office of Public School Monitoring (PSM) will maintain communication with OLA throughout the progress reporting stage to track the district’s progress towards correction of noncompliance. | | |