

At the Massachusetts
Department of Elementary and
Secondary Education, we know
that every lesson, every teacher,
every pathway, and every
innovation helps each student
reach their full potential. That's
why we're working with schools
across the state to reimagine
what teaching and learning
looks like moving forward.
We're reaching toward a better
future.



From the moment your child enters kindergarten to the day they graduate from high school, we're reimagining K-12 education in Massachusetts.



DEEPER LEARNING:

In today's world, young people need to understand complex information and draw connections across contexts in the classroom and in the wider world. Deeper learning helps students engage in grade-level work that's interactive and relevant.

NEW SCIENCE ASSESSMENT:

Students learn science through experiments, problem-solving, and discovery. On the new science assessment we're piloting for grades 5 and 8, students use interactive simulations to show what they can do solving real-world problems.

Scan the QR code for more

EDUCATOR DIVERSITY:

Studies show that all students benefit from having diverse teachers. That's why the state has launched comprehensive efforts to attract and retain talented professionals from diverse backgrounds.

Scan the QR code for more -

EARLY COLLEGE:

To help more students enroll in and succeed in college, designated Early College programs help students pursue a sequence of free college courses that also meet their high school requirements.

Scan the QR code for more —

November 2024 MCAS Retest Parent/Guardian Report



District:
School:
Grade:

Local StudentID:

This report provides the results from the November 2024 Massachusetts Comprehensive Assessment System (MCAS) retest administration in English Language Arts (ELA) and/or Mathematics. Students were eligible to participate in the November retest for the purpose of attempting to earn the Competency Determination (CD) and for scholarship purposes.

Students who earned the following scores on the November 2024 retest have met the CD requirement in that subject:

- Class of 2026
 - 486 or higher in ELA
- 486 or higher in Mathematics
- Classes of 2024 and 2025
- 472 or higher in ELA
- 486 or higher in Mathematics

Full graduation requirements are available at www.doe.mass.edu/mcas/graduation.html.

Some students took the November retests in an attempt to qualify for a John and Abigail Adams Scholarship or the Stanley Z. Koplik Certificate of Mastery. Information about scholarship programs and eligibility can be found at www.doe.mass.edu/scholarships.

The boxes below show the November retest results for CD and/or scholarship purposes, as appropriate, for each subject.

This Student's November Retest Results

English Language Arts Retest	Mathematics Retest
Score	Score
(Score range: 440-560)	(Score range: 440-560)

Details on page 3

If you have any questions about this report, please contact Student Assessment Services at 781-338-3625 or mcas@mass.gov.

Details on page 2

Name:	
SASID.	

English Language Arts Retest -

November 2024 Computer-based test

Name: SASID:

Mathematics Retest

November 2024 Computer-based test

This Student's Achievement Level:

This student's Score:

This Student's Achievement Level:

This student's Score:

Not Meeting Partially Meeting Meeting Exceeding 440 470 500 530 560 Expectations Expectations Expectations **Expectations** A student who performed at this level did not meet grade-level level partially met grade-level level met grade-level level exceeded grade-level expectations in this subject. expectations in this subject. expectations and is academically expectations by demonstrating on track to succeed in the current mastery of the subject matter. The school, in consultation with The school, in consultation with grade in this subject. the student's parent/guardian, the student's parent/guardian, should determine the coordinated should consider whether the academic assistance and/or student needs additional additional instruction the student academic assistance to succeed in needs to succeed in this subject. this subject.

The horizontal gray bar in the graphic above shows the range of likely

scores this student would receive if they took the test multiple times.

Reporting Category refers to the broad area of knowledge in the 2017 Massachusetts curriculum frameworks assessed by each item. The frameworks are available at www.doe.mass.edu/frameworks. Information about the test questions is available at www.doe.mass.edu/mcas/release.html.

This section provides information about how this student responded to each test question and the reporting category each test question addressed.

How this student performed in each reporting category and on each individual test question

Reporting Category	Points Earned by this Student	Total Possible Points	Average Points Earned ¹
Language (LA) ²			
Reading (RE)			
Writing (WR) ³			

- 1. Average number of points earned statewide by students at or near a score of 500, at the low end of the Meeting Expectations level.
- 2. The Language reporting category includes the standard English convention scores from the essays.
- 3. The Writing reporting category is based on the idea development scores from the essays.

Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	ev cv	9 ID	10	11	12	13	14	15	16	17	18	19	20	21	22 CV	22 ID	23	24	25	26	27	28	29	30				
Reporting Category	RE	RE	LA	RE	RE	RE	RE	RE	LA	WR	LA	RE	RE	RE	RE	LA	RE	RE	RE	RE	RE	RE	LA	WR	RE	LA	RE	RE	RE	LA	RE	RE				
Points Earned																																				

x/y = x points earned out of y possible points CV = Essay conventions score

Blank space = no answer ID = Essay idea development score

40 1	Not Meeting Expectations	17 17	Partially Meeting Expectations	50	Meeting Expectations	530	Exceeding Expectations	56
I	A student who performed at this evel did not meet grade-level expectations in this subject.		A student who performed at this level partially met grade-level expectations in this subject.		A student who performed at this level met grade-level expectations and is academically		A student who performed at this level exceeded grade-level expectations by demonstrating	
t s a	The school, in consultation with he student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.		The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.	1	on track to succeed in the current grade in this subject.		mastery of the subject matter.	

This section provides information about how this student responded to each test question and the reporting category each test question addressed.

scores this student would receive if they took the test multiple times.

Reporting Category refers to the broad area of knowledge in the 2017 Massachusetts curriculum frameworks assessed by each item. The frameworks are available at www.doe.mass.edu/frameworks. Information about the test questions is available at www.doe.mass.edu/mcas/release.html.

How this student performed in each reporting category and on each individual test question

Reporting Category	Points Earned by this Student	Total Possible Points	Average Points Earned ¹
Algebra and Functions (AF)			
Geometry (GE)			
Number and Quantity (NQ)			
Statistics and Probability (SP)			

1. Average number of points earned statewide by students at or near a score of 500, at the low end of the Meeting Expectations level.

Individual Test Questions

Que	estion Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42
Rep	orting Category	AF	GE	GE	AF	GE	NQ	AF	SP	GE	AF	NQ	GE	AF	AF	NQ	GE	AF	SP	AF	GE	AF	GE	NQ	GE	SP	NQ	SP	GE	AF	GE	SP	GE	AF	GE	AF	GE	AF	AF	GE	AF	AF	GE
Poir	nts Earned																																										

Key x/y = x points earned out of y possible points

Blank space = no answer