



# MOVING FORWARD TOGETHER

At the Massachusetts Department of Elementary and Secondary Education, we know that every lesson, every teacher, every pathway, and every innovation helps each student reach their full potential. That's why we're working with schools across the state to reimagine what teaching and learning looks like moving forward. We're reaching toward a better future.



From the moment your child enters kindergarten to the day they graduate from high school, we're reimaging K-12 education in Massachusetts.



### DEEPER LEARNING:

In today's world, young people need to understand complex information and draw connections across contexts in the classroom and in the wider world. Deeper learning helps students engage in grade-level work that's interactive and relevant.

Scan the QR code for more →



### NEW SCIENCE ASSESSMENT:

Students learn science through experiments, problem-solving, and discovery. On the new science assessment we're piloting for grades 5 and 8, students use interactive simulations to show what they can do solving real-world problems.

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### EDUCATOR DIVERSITY:

Studies show that all students benefit from having diverse teachers. That's why the state has launched comprehensive efforts to attract and retain talented professionals from diverse backgrounds.

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### EARLY COLLEGE:

To help more students enroll in and succeed in college, designated Early College programs help students pursue a sequence of free college courses that also meet their high school requirements.

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## November 2024 MCAS Retest Parent/Guardian Report



**Name:** \_\_\_\_\_ **District:** \_\_\_\_\_  
**SASID:** \_\_\_\_\_ **School:** \_\_\_\_\_  
**Date of Birth:** \_\_\_\_\_ **Grade:** \_\_\_\_\_  
**Local StudentID:** \_\_\_\_\_

This report provides the results from the November 2024 Massachusetts Comprehensive Assessment System (MCAS) retest administration in English Language Arts (ELA) and/or Mathematics. Students were eligible to participate in the November retest for the purpose of attempting to earn the Competency Determination (CD) and for scholarship purposes.

Students who earned the following scores on the November 2024 retest have met the CD requirement in that subject:

- Class of 2026
  - 486 or higher in ELA
  - 486 or higher in Mathematics
- Classes of 2024 and 2025
  - 472 or higher in ELA
  - 486 or higher in Mathematics

Full graduation requirements are available at [www.doe.mass.edu/mcas/graduation.html](http://www.doe.mass.edu/mcas/graduation.html).

Some students took the November retests in an attempt to qualify for a John and Abigail Adams Scholarship or the Stanley Z. Koplik Certificate of Mastery. Information about scholarship programs and eligibility can be found at [www.doe.mass.edu/scholarships](http://www.doe.mass.edu/scholarships).

The boxes below show the November retest results for CD and/or scholarship purposes, as appropriate, for each subject.

### This Student's November Retest Results

#### English Language Arts Retest

Score

(Score range: 440-560)

**Details on page 2**

#### Mathematics Retest

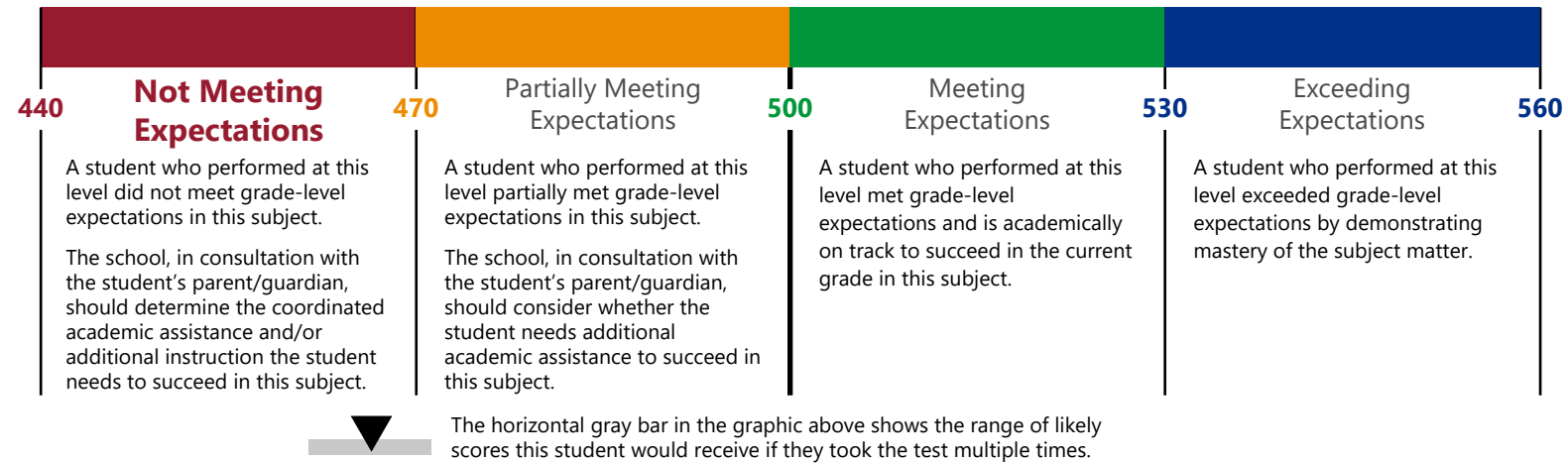
Score

(Score range: 440-560)

**Details on page 3**

This Student's Achievement Level:

This student's Score:



This section provides information about how this student responded to each test question and the reporting category each test question addressed. *Reporting Category* refers to the broad area of knowledge in the 2017 Massachusetts curriculum frameworks assessed by each item. The frameworks are available at [www.doe.mass.edu/frameworks](http://www.doe.mass.edu/frameworks). Information about the test questions is available at [www.doe.mass.edu/mcas/release.html](http://www.doe.mass.edu/mcas/release.html).

**How this student performed in each reporting category and on each individual test question**

Reporting Category	Points Earned by this Student	Total Possible Points	Average Points Earned <sup>1</sup>
Language (LA) <sup>2</sup>			
Reading (RE)			
Writing (WR) <sup>3</sup>			

1. Average number of points earned statewide by students at or near a score of 500, at the low end of the Meeting Expectations level.  
2. The Language reporting category includes the standard English convention scores from the essays.  
3. The Writing reporting category is based on the idea development scores from the essays.

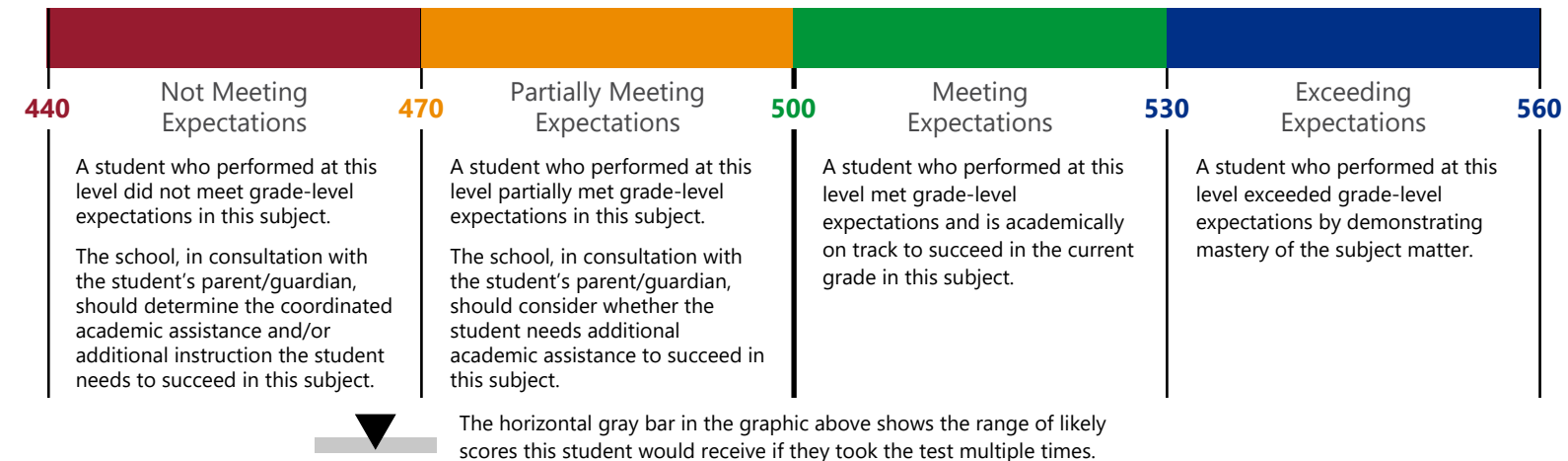
**Individual Test Questions**

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Reporting Category	RE	RE	LA	RE	RE	RE	RE	RE	LA	WR	LA	RE	RE	RE	RE	LA	RE	RE	RE	RE	RE	LA	WR	RE	LA	RE	RE	RE	LA	RE	RE
Points Earned																															

**Key** x/y = x points earned out of y possible points  
CV = Essay conventions score  
Blank space = no answer  
ID = Essay idea development score

This Student's Achievement Level:

This student's Score:



This section provides information about how this student responded to each test question and the reporting category each test question addressed. *Reporting Category* refers to the broad area of knowledge in the 2017 Massachusetts curriculum frameworks assessed by each item. The frameworks are available at [www.doe.mass.edu/frameworks](http://www.doe.mass.edu/frameworks). Information about the test questions is available at [www.doe.mass.edu/mcas/release.html](http://www.doe.mass.edu/mcas/release.html).

**How this student performed in each reporting category and on each individual test question**

Reporting Category	Points Earned by this Student	Total Possible Points	Average Points Earned <sup>1</sup>
Algebra and Functions (AF)			
Geometry (GE)			
Number and Quantity (NQ)			
Statistics and Probability (SP)			

1. Average number of points earned statewide by students at or near a score of 500, at the low end of the Meeting Expectations level.

**Individual Test Questions**

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42		
Reporting Category	AF	GE	GE	AF	GE	NQ	AF	SP	GE	AF	NQ	GE	AF	AF	NQ	GE	AF	SP	AF	GE	AF	GE	NQ	GE	SP	NQ	SP	GE	AF	GE	SP	GE	AF	GE	AF	GE	AF	AF	AF	AF	GE			
Points Earned																																												

**Key** x/y = x points earned out of y possible points  
Blank space = no answer