

# Partnership for Reading Success – Massachusetts (PRISM) II and III

## Considerations for Developing a Consortium of Small LEAs



Public school districts, charter schools, and collaboratives may apply to PRISM II and III as a consortium with other districts. This one-pager provides suggestions and considerations for developing a consortium to apply to PRISM II or III.

### What are the Benefits of Applying as a Consortium?

Apply as a consortium offers several benefits, including increased opportunities for collaboration, shared resources, and collective professional learning. Partnering with geographically close districts within existing networks allows for regular meetings and cost sharing.

### Location Considerations

- Since you will be working in close concert with one another, consider partnering with districts, charters, or collaboratives that are in close geographic proximity
- Proximity will support regular visits, combined professional learning sessions, resource sharing, and collaborative leadership

### Charter Network Considerations

- Eligible charter schools that are part of a charter network should consider applying with other charter schools within their network
- Charter schools without an existing network may consider partnering with the public school district(s) in their community

### Existing Relationships Considerations

Some districts, charters, or collaboratives may have existing relationships – in the form of networks, shared unions, etc. - that would support the collaborative development of a PRISM II or III application

### Other Considerations

Consider local districts, charters, or collaboratives:

- with the same literacy screening assessment(s)
- applying for the same track for PRISM II or III
- with similar student demographics
- with the same HQIM

Applications are due on GEM\$, DESE's Grants Management System by

**5:00 p.m. on**

- **Monday, May 19 for PRISM II (PreK-3)**
- **Wednesday, May 21 for PRISM III (4-12)**

Questions? Email  
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