

Partnership for Reading Success – Massachusetts (PRISM)

PRISM II (Track 1) & PRISM III (Tracks 1 & 3)



dese LITERACY

Please use the guiding questions below to inform your response to question **B2** in **Part B** of the RFP application, which asks about your approach to evaluating, selecting, and adopting ELA/Literacy HQIM. While you do not need to address each bullet point individually, they are intended to help you shape your response to question **B2**. Please note that question B2 does NOT apply to those applying for Track 2 for either PRISM II or PRISM III.

Participation in the Implement MA: Evaluate & Select HQIM Network for the 2024-2025 school year or previous years:

If you participated in this network during the 2024-2025 school year or in previous years, please consider the answering the following in your response to question B2:

- What stage are you in the Implement MA Process (Learn and Prepare, Investigate and Select, or Launch and Implement)?
- How did your participation in the network shape your approach to selecting HQIM?
- How did you approach convening a Curriculum Council and how has their involvement supported the selection, evaluation, and implementation of high-quality instructional materials (HQIM)? What roles did council members play, and how did their feedback influence decision-making?
- How did you ensure that selected materials support:
 - State standards and research-based practices as well as your instructional vision and local priorities?
 - Diverse needs of learners, including multilingual students and those with disabilities?

District, Charter, or Collaborative-Led HQIM Selection Process:

If you conducted an independent HQIM selection process, consider the following:

- What steps did you take to assess the need for new materials?
- What is your instructional vision, and how did you use it to shape and guide your selection and adoption process?
- How did you align selection with its instructional vision and student needs?
- How did you pilot and evaluate instructional materials?
- What data and independent reviews (e.g., CURATE) informed your decision?
- How did you ensure that materials meet the needs of diverse learners?
- What process was used for final selection and educator engagement?
- What HQIM professional learning and implementation supports are you offering?

Equity & Stakeholder Engagement

Consider the following:

- How did you include all voices in the process?
- How were families, community members, and students involved?
- What steps will you take to ensure ongoing stakeholder engagement?

Questions? Email octavia.nixon@mass.gov for PRISM II (PreK-3) or lori.b.mcnally@mass.gov for PRISM III (4-12)

