

Partnership for Reading Success – Massachusetts (PRISM)

Considerations for Developing a Consortium of Small LEAs



Public school districts and charter schools with only one school serving students in PreK-3 must apply to PRISM I as a consortium with other LEAs, so that at least three schools serving grades PreK-3 are included in the application. **LEAs applying as a consortium will receive competitive priority in the PRISM I scoring process.** This one-pager provides suggestions and considerations for developing a consortium to apply to PRISM I.

Location Considerations

- Since you will be working in close concert with one another, consider partnering with LEAs that are in close geographic proximity
- Proximity will support regular visits, combined professional learning sessions, resource sharing, and collaborative leadership

Charter Network Considerations

- Eligible charter schools that are part of a charter network should consider applying with other charter schools within their network
- Charter schools without an existing network may consider partnering with the public school district(s) in their community

Existing Relationships Considerations

Some LEAs may have existing relationships – in the form of Networks, shared unions, etc. - that would support the collaborative development of a PRISM I application

Other Considerations

- Consider local LEAs with the same curricular materials for core instruction and/or the same early literacy screening assessment
- Consider local LEAs with similar student demographics

