

# CURATE<sup>rriculum</sup> atings by achers

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## PUBLISHER REQUESTS REVIEW

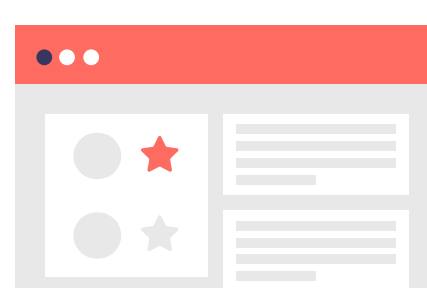
CURATE begins when a publisher submits their comprehensive core curriculum, as opposed to supplemental or intervention programs, to DESE for review. The submitted materials must have already met a threshold of quality from a robust, independent, and educator-driven gateway review process. The submission includes responses to specific prompts related to program features and designs; efforts to represent diversity, supports for multilingual learners, students with disabilities, and other diverse learners; provisional logins to the full scope of materials; and other available evidence of quality.

*Eligible comprehensive core curricular materials are CURATE-reviewed based upon usage and priorities in Massachusetts. The CURATE review is at no cost to the publisher. DESE does not engage in any financial exchanges or gains from publishers. For more information on our no-cost RFR, please visit COMMBUYS.*

## 2 DESE GATHERS EVIDENCE

CURATE relies on three main sources of evidence:

1. A comprehensive review of the materials' alignment to college-and-career-ready standards, usually from EdReports or a similar Gateway Evaluator/process
2. Feedback from Massachusetts educators who use the materials, usually in the form of teacher survey data
3. Information submitted directly by the publisher, including the full set of instructional materials themselves.



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## CURATE FELLOWS DELIBERATE

CURATE Fellows are Massachusetts teachers who teach in the content area and grade bands of the materials being reviewed. Every panel has representation from a diverse group of teachers with experience and expertise teaching students from diverse backgrounds and with diverse assets, abilities, experiences, and needs.

CURATE panelists review the available evidence on alignment and quality independently, documenting specific evidence used to rate each indicator of the rubric, paying particular attention to:

- Massachusetts standards and MA-specific content priorities
- Supports for all students, particularly for students from historically underserved groups and communities
- Usability for teachers

CURATE Fellows then convene as a panel over the course of the fall or spring semester to deliberate their ratings and reach consensus using their content-specific CURATE rubric. This step may involve requesting additional information from publishers or Massachusetts teachers using the materials.

## 4 DRAFT REPORT IS ASSEMBLED

Developing a draft CURATE report is a group effort between CURATE Fellows, DESE, and the Rennie Center. The Rennie Center compiles Fellows' evidence into the report template to maximize readability and usefulness for Massachusetts district users. DESE reviews for consistency and completeness. Fellows then review to make sure that the draft accurately reflects their conversations and conclusions.



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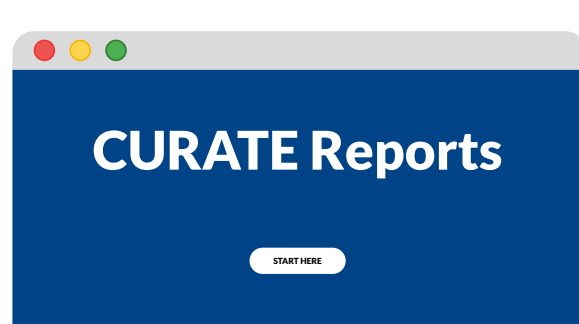
## PUBLISHER RESPONDS

Once the CURATE Fellows approve the draft embargoed report, DESE shares it with the publisher and gives them 45 calendar days to respond. This step serves two purposes:

1. It gives the publishers an opportunity to submit an errors and omissions rebuttal focused on factual oversights, not differences of opinion. This ensures that factual inaccuracies about the materials are addressed before the report is publicly released, and
2. It gives publishers time to prepare a written response (250-word limit) to the report that is included with it upon release.

## 6 CURATE REPORT FINALIZED

After the publisher responds, DESE sometimes needs to reconvene the CURATE panel to address factual oversights. Once the CURATE Fellows confirm the report is final, it is released on the DESE website to help districts make informed, localized decisions about curricula.



BY TEACHERS, FOR STUDENTS

LEARN MORE ABOUT HIGH-QUALITY CURRICULAR MATERIALS:

Go to <https://www.doe.mass.edu/instruction/curate/default.html>