# **Approved Early Literacy Universal Screening Assessments**

# **At-a-Glance**

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| **Amira, from Amira Learning** |
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| **Approved: Meets Expectations** |
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| Grades covered | K-5 |
|  |  |
| Description | Computer adaptive assessment that utilizes Artificial Intelligence (AI) and speech recognition software for universal screening and benchmarking. Hand scoring is possible as student recordings are available for playback. (\**A computer adaptive assessment adjusts to the student’s performance.)* |
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| Administration time | Up to 15 minutes per student  |
|  |  |
| Paper or Digital | Digital |
|  |  |
| Languages | English and Spanish |
|  |  |
| Skills Assessed in K-2 | [ ]  Phonological awareness (rhyme, syllable, onset rime) |
| [x]  Phonemic awareness (phoneme isolation, phoneme segmentation)[x]  Word Reading/Word Identification [x]  Letter Sound Correspondence  |
| [x]  Letter identification[x]  Decoding Nonsense Words [x]  Passage Reading Fluency[x]  Reading Comprehension[x]  RAN: *Objects, letters, numbers*  | [x]  Vocabulary [x]  Listening Comprehension/ Oral Language |
|  |  |  |
| Progress Monitoring | Progress monitoring tools and scoring included |
|  |  |  |
| Assessment Costs | Annual subscription for Amira Assessment is $8 per student. Amira Suite which includes a tutoring program is $20 per student. |
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| Initial implementation support available | As part of the subscription for Amira Assessment ($8), a “Getting Started Session” which is a half day of training is included in the “Software as a Service” model. A range of professional development and workshops are available online at no cost. Continuous coaching is available through a subscription at a cost of $4200. |
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| For more information | <https://amiralearning.com>Bryan McCorkleBryan.mccorkle@amiralearning.com |
|  | 516-521-7692 |

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| **DIBELS 8th Edition, from University of Oregon** |
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| **Approved: Meets Expectations** |
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| Grades covered | K-8 |
|  |  |
| Description | A set of one-minute fluency measures that can be used for universal screening, benchmarking and progress monitoring |
|  |  |
| Administration time  | 5-8 minutes per student; individually administered  |
|  |  |
| Paper or Digital | Paper; Digital Data Services (DDS) available through Amplify |
|  |  |
| Languages | English and Spanish  |
|  |  |
| Skills Assessed in K-2  | [ ]  Phonological awareness (rhyme, syllable, onset rime) |
| [x]  Phonemic awareness (phoneme isolation, phoneme segmentation)[x]  Word Reading/Word Identification |
| [x]  Letter identification[x]  Decoding Nonsense Words[x]  Passage Reading Fluency[x]  Reading Comprehension[x]  RAN: *Uses a Letter Naming Fluency task as an indicator of RAN* | [x]  Letter sound correspondence: *A separate score is included as part of Decoding Nonsense Words task*[ ]  Vocabulary[ ]  Listening Comprehension/Oral Language Comprehension |
|  |  |  |
| Progress Monitoring | Progress monitoring forms with scoring included  |
|  |  |
| Assessment Costs | Materials can be downloaded for free. DIBELS Data System (DDS) for data storage and reporting available through Amplify for a fee. |
|  |  |
| Initial implementation support available | Introduction: Free training resourcesComprehensive Training: [DIBELS website](https://dibels.uoregon.edu/training) provides a list of certified trainers to provide in-person or virtual training (not DESE approved or verified).  |
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| For more DIBELS 8 information | <https://dibels.uoregon.edu/>University of OregonDIBELS Data System (DDS) through Amplify: <https://dibels.amplify.com>  |

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| **EarlyBird, from EarlyBird Education** |
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| **Approved: Meets Expectations** |
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| Grades covered | Approved for kindergarten only |
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| Description | Tablet-based game that assesses the student while they play, with self-administration and auto-scoring.  |
|  |  |
| Administration time and setting | Less than 15 minutes to administer and establish dyslexia risk score; 45 minutes to administer and score entire assessment; small group or individually administered with oversight from an adult  |
|  |  |
| Paper or Digital | Digital; Computer adaptive |
|  |  |
| Languages | English only |
|  |  |
| Skills Assessed in K-2 | [x]  Phonological awareness (rhyme, syllable, onset rime) |
| [x]  Phonemic awareness (phoneme isolation, phoneme segmentation)[x]  Word Reading/Word Identification |
| [x]  Letter identification[x]  Decoding Nonsense Words [ ]  Passage Reading Fluency[x]  Reading Comprehension[x]  RAN: *Pictures only* | [x]  Letter sound correspondence[x]  Vocabulary[x]  Listening Comprehension/Oral Language Comprehension |
|  |  |  |
| Progress Monitoring | Currently, there are no progress monitoring tools. |
|  |  |  |
| Assessment Costs | Annual per student license $8.00 |
|  |  |
| Initial implementation support available | Annual platform access and support services $700 per participating cohort (typically organized by elementary school); includes implementation planning, kick-off training, access to data dashboard and Next Steps Resource Library |
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| For more information | [www.earlybirdeducation.com](http://www.earlybirdeducation.com)Steve Sandaksteve.sandak@earlybirdeducation.com617-462-4779 |

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| **mCLASS, from Amplify** |
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| **Approved: Meets Expectations** |
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| Grades covered | K-6 |
|  |  |
| Description | Digital administration of DIBELS 8th edition, one-minute fluency measures that can be used for universal screening, benchmarking and progress monitoring |
|  |  |
| Administration time | 3-6 minutes per student |
|  |  |
| Paper or Digital | Digital |
|  |  |
| Languages | English and Spanish |
|  |  |
| Skills Assessed in K-2 | [ ]  Phonological awareness (rhyme, syllable, onset rime) |
| [x]  Phonemic awareness (phoneme isolation, phoneme segmentation)[x]  Word Reading/Word Identification |
| [x]  Letter identification[x]  Decoding Nonsense Words [x]  Passage Reading Fluency[x]  Reading Comprehension[x]  RAN: *Uses a Letter Naming Fluency task as an indicator of RAN* | [x]  Letter sound correspondence: *A separate score is included as part of Decoding Nonsense Words task*[x]  Vocabulary[x]  Listening Comprehension/Oral Language Comprehensions |
|  |  |  |
| Progress Monitoring | Progress monitoring tools and scoring included |
|  |  |  |
| Assessment Costs | Annual per-student license $14.90, discounts may applyK-2 class kit (optional) $47 per classroomAdd-on charge for Lectura (Spanish version) and dual language reporting |
|  |  |
| Initial implementation support available | Two half-day remote webinars: $1500; half-day: $750; 90-minutes: $500Two days onsite (consecutive days): $4800; Full-day onsite workshop: $3200; half-day onsite: $2500 |
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| For more information | <https://amplify.com/programs/mclass/>Jesse Paprocki jpaprocki@amplify.com920-737-2727 |
| **Acadience Reading, from Voyager Sopris** |
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| **Approved: Partially Meets Expectations** |
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| Grades covered | K-6 |
|  |  |
| Description | Previously known as *DIBELS Next*, a set of one-minute fluency measures that can be used for universal screening, benchmarking and progress monitoring |
|  |  |
| Administration time | 3-8 minutes per student  |
|  |  |
| Paper or Digital | Paper and Digital |
|  |  |
| Languages | English and Spanish |
|  |  |
| Skills Assessed in K-2 | [ ]  Phonological awareness (rhyme, syllable, onset rime) |
| [x]  Phonemic awareness (phoneme isolation, phoneme segmentation)[ ]  Word Reading/Word Identification [x]  Letter Sound Correspondence  |
| [x]  Letter identification[x]  Decoding Nonsense Words [x]  Passage Reading Fluency[x]  Reading Comprehension[x]  RAN: *Objects, letters, numbers*  | *A separate score is included as part of Decoding Nonsense Word task*[ ]  Vocabulary: *Task is experimental and untimed*[ ]  Listening Comprehension/ Oral Language: *Task is experimental and untimed* |
|  |  |  |
| Progress Monitoring | Progress monitoring tools and scoring included |
|  |  |  |
| Assessment Costs | Paper: Materials sold in bundles of 5, 6 or 25. Contact DESE for cost details.Digital: per student $7.95 (discounts may apply) includes digital administration, dashboard, reports using the Acadience Learning Online system |
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| Initial implementation support available | Two Full Days Onsite Professional Development: $8,000 for up to 65 participants, plus $17 per participant for training manualVirtual PD: $129 for 12-hour online course to be completed within 30 days. |
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| For more information | <https://www.voyagersopris.com/product/assessment/acadience-reading/overview>Laurie Carmon Laurie.carmon@voyagersopris.com214-932-9404 |
| **Fastbridge, from Illuminate Education** |
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| **Approved: Partially Meets Expectations** |
|  |  |
| Grades covered | K-12 |
|  |  |
| Description | For screening, MA educators will use *aReadin*g *(*acomputer adaptive assessment\*) for grades two and above and use *earlyReading* (brief, individually administered fluency probes) for kindergarten and grade one. Other assessments included in the suite*.* (\*C*omputer adaptive assessment adjusts to the student’s performance.)* |
|  |  |
| Administration time | aReading: 30 minutes; adaptive, computer based; group or individualearlyReading: 5 minutes; student responses recorded electronically; individual |
|  |  |
| Paper or Digital | Paper and Digital |
|  |  |
| Languages | English and Spanish (some subtests available is Spanish) |
|  |  |
| Skills Assessed in K-2 | [x]  Phonological awareness (rhyme, syllable, onset rime) |
| [x]  Phonemic awareness (phoneme isolation, phoneme segmentation)[x]  Word Reading/Word Identification [x]  Letter Sound Correspondence  |
| [x]  Letter identification[x]  Decoding Nonsense Words [x]  Passage Reading Fluency[x]  Reading Comprehension[x]  RAN: *Uses a letter naming fluency subtest; letters only* | [x]  Vocabulary[x]  Listening Comprehension/ Oral Language |
|  |  |  |
| Progress Monitoring | Progress monitoring tools and scoring included |
|  |  |  |
| Assessment Costs | Digital: per student $8.00; plus first year implementation fee based on number of licenses - Under 500: $500; 51-1500: $1500; 1501+: $2000  |
|  |  |
| Initial implementation support available | Onsite Professional Development: $3,250/day for up to 30 participants per cohort. Virtual PD: $1500/day for up to 30 participants per cohort  |
|  |  |
| For more information | <https://www.renaissance.com/products/fastbridge/>Jay AndersonJay.anderson@renaissance.com |
|  | 612-424-3719 |
| **i-Ready, from Curriculum Associates** |
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| **Approved: Partially Meets Expectations** |
|  |  |
| Grades covered | K-12 |
|  |  |
| Description | For screening, MA educators will primarily use i*-Ready Diagnostic (*acomputer adaptive diagnostic assessment\*) and *i-Ready Literacy Tasks* (brief, individually administered fluency probes). Other assessments are also included in the suite*.* (\**A computer adaptive assessment adjusts to the student’s performance.)* |
|  |  |
| Administration time | i-Ready Diagnostic for kindergarten and grade one: 25-35 minutes active testing time; 40-60 minutes active testing time for grade two (computer-based).i-Ready Literacy Tasks: 1-2 minutes each task (administered individually). |
|  |  |
| Paper or Digital | Digital; Computer-adaptive  |
|  |  |
| Languages | English and Spanish  |
|  |  |
| Skills Assessed in K-2 | [x]  Phonological awareness (rhyme, syllable, onset rime) |
| [x]  Phonemic awareness (phoneme isolation, phoneme segmentation)[x]  Word Reading/Word Identification |
| [x]  Letter identification[x]  Decoding Nonsense Words [x]  Passage Reading Fluency[x]  Reading Comprehension[x]  RAN: *Letters, numbers, pictures, colors* | [x]  Letter sound correspondence[x]  Vocabulary[ ]  Listening Comprehension/Oral Language Comprehension |
|  |  |  |
| Progress Monitoring | Progress monitoring tools and scoring included |
|  |  |  |
| Assessment Costs | Annual per-student license $6.00; discounts available (minimum 150 licenses) |
|  |  |
| Initial implementation support available | Onsite or virtual support: $2000 per session for up to six hours. Six-hour virtual sessions may be split among several days; onsite sessions are one day, one location |
|  |  |
| For more information | <https://www.curriculumassociates.com/products/i-ready/i-ready-assessment>Brian O’Mara 978-844-4883bomara@cainc.com |
| **MAP Reading Fluency, from NWEA**  |
|  |  |
| **Approved: Partially Meets Expectations** |
|  |  |
| Grades covered | K-5 |
|  |  |
| Description | A computer-adaptive\* assessment which can be used for universal screening and benchmarking. Hand scoring is possible as student recordings are available for playback. (\**A computer adaptive assessment adjusts to the student’s performance.)* |
|  |  |
| Administration time | 20-40 minutes; whole class, small group, or individual student |
|  |  |
| Paper or Digital | Digital; Computer-adaptive |
|  |  |
| Languages | English and Spanish  |
|  |  |
| Skills Assessed in K-2 | [x]  Phonological awareness (rhyme, syllable, onset rime) |
| [x]  Phonemic awareness (phoneme isolation, phoneme segmentation)[x]  Word Reading/Word Identification |
| [x]  Letter identification[ ]  Decoding Nonsense Words [x]  Passage Reading Fluency[x]  Reading Comprehension[x]  RAN*: pictures only*  | [x]  Letter sound correspondence[x]  Vocabulary[x]  Listening Comprehension/Oral Language Comprehension |
|  |  |  |
| Progress Monitoring | Progress monitoring tools and scoring included |
|  |  |  |
| Assessment Costs | Annual per-student license $9.00 (discount if bundled with other NWEA assessments) |
|  |  |
| Initial implementation support available | Virtual Workshop or Consulting Session: $1200Full day onsite workshops: $3600; half-day workshops: $2500Self-Directed MAP Reading Fluency Basics: $500 |
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| For more information | <https://www.nwea.org/map-reading-fluency/>Jackie CheneyJackie.Cheney@NWEA.org |
|  | 860-941-1823 |

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| **STAR Elementary Bundle (Early Literacy, Reading, CBM), from Renaissance** |
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| **Approved: Partially Meets Expectations** |
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| Grades covered | K-3 Early Literacy; 1-12 STAR Reading; K-6 STAR CBM Reading |
|  |  |
| Description | For universal screening, MA educators will use two or all three assessments depending on the student’s grade level. *Star Early Literacy* (grades K-3) is a computer adaptive assessment\* that measures early literacy skills. *Star Reading* (grades 1-12) is a computer adaptive reading assessment which measures comprehension and vocabulary of independent readers. *Star CBM Reading* is administered one-to-one with a focus on foundational skills and fluency. (\**A computer adaptive assessment adjusts to the student’s performance.)* |
|  |  |
| Administration time | Star Early Literacy and Star Reading: 20 minutes each (computer-based) Star CBM Reading: 60-90 second probes (individually administered) |
|  |  |
| Paper or Digital | Digital; Computer-adaptive |
|  |  |
| Languages | English and Spanish  |
|  |  |
| Skills Assessed in K-2 | [x]  Phonological awareness (rhyme, syllable, onset rime) |
| [x]  Phonemic awareness (phoneme isolation, phoneme segmentation)[ ]  Word Reading/Word Identification:  |
| [x]  Letter identification[x]  Decoding Nonsense Word[x]  Passage Reading Fluency[x]  Reading Comprehension[x]  RAN: Colors, pictures | [x]  Letter sound correspondence[x]  Vocabulary[ ]  Listening Comprehension/Oral Language Comprehension |
|  |  |  |
| Progress Monitoring | Progress monitoring tools and scoring included  |
|  |  |  |
| Assessment Costs | Annual per-student license $9.00 |
|  |  |
| Initial implementation support available | Onsite full day: $3,000Virtual Sessions (Six 60-minute sessions): $1500 |
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| For more information | <https://www.renaissance.com/products/star-assessments/>Diane Houle Diane.Houle@renaissance.com774-413-0061 |

**Disclosure Statement:**

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