***Year 1 [FY26] July 1, 2025 – August 31, 2025***

## ***Massachusetts Department of Elementary and Secondary Education FY2026***

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| **Name of Grant Program:** Partnership for Reading Success – Massachusetts (PRISM) III  | **Fund Code:** 0594 |

# Image of a prism **PRISM III - Track 2 Budgeting Guide**

This attachment provides full details about how PRISM III funds may be used. This grant will provide funding as well as hands-on support from Department specialists for up to three and half years for recipients to improve literacy teaching and learning and accomplish the activities listed in the RFP.

**PRISM III Track 2 is for LEAs that have not engaged in a comprehensive evaluation and selection process and are ready to evaluate, select and purchase curricular materials in SY25-26.**

**PRISM III Track 2** LEAs/consortia will receive a modest amount of funding for FY26 (Year 1) to use for building strategy and scheduling. If awarded continuation, Track 2 LEAs/consortia will then receive funds for evaluating, selecting, and purchasing materials in FY26 (Year 2) and funds for implementation support in FY27 (Year 3).

**Important Note**

“High-quality core curricular materials” for ELA/Literacy are defined as having a rating of Meeting Expectations for the Standards Alignment domain and a rating of Meeting or Partially Meeting Expectations for Classroom Application on a [CURATE](https://www.doe.mass.edu/instruction/curate/) review.

Please read the rest of this document for details on PRISM III – Year 1 funding. Please note that all PRISM-funded purchases MUST be pre-approved by DESE before they are made by the LEA.

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## Funds Provided to Awarded LEAs for Track 2 – Year 1 (July 1, 2025 – August 31, 2025)

1. **Stipends for Educators to participate on the PRISM Curriculum Council:** The PRISM Curriculum Council will work together to coordinate and enact the multi-year work of this initiative across schools. Funds may be budgeted for educators to serve on the PRISM Curriculum Council, to cover:
	1. Stipends for time above and beyond contracted time to serve on the PRISM Curriculum Council (e.g., attend PRISM Curriculum Council meetings, work on plans, facilitate meetings and/or presentations).

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| **GEM$ Budgeting Note**Use the PRISM III Budget Track 2 calculator to generate the amount for Stipends. The cap is $3,000 per school. On GEM$, enter the amount for Stipends in Object Code 01: Professional Salaries (non-MTRS) for Function Code LDRS (Instructional Leaders) |

1. **Leadership Coaching.** Each LEA/consortium will work with a PRISM Curriculum & Instruction Coach that has been pre-approved and selected by DESE. It is expected that the PRISM Curriculum and Instruction Coach will collaborate with the LEA to conduct a landscape analysis, aligned to DESE’s [IMplement MA process](https://www.doe.mass.edu/rlo/instruction/implement-ma-process/story.html), of the current realities of curriculum and instruction in the core ELA/literacy block. This analysis will be the foundation of the development and refinement of the LEAs PRISM Literacy Plan. Specifically, the PRISM Curriculum & Instruction Coach can provide leadership coaching and support including, but not limited to
	1. initial planning, goal setting, clarifying expectations, vertical alignment, clarifying roles and responsibilities, scheduling, understanding local context, and establishing work plans for FY26 work;
	2. selecting and developing a qualified, diverse, and comprehensive PRISM Curriculum Council to lead the work of the PRISM grant over the next few years.

This grant will fund the Coaches’ services. Recipients are expected to engage with and receive support from their PRISM coach regularly for the entire grant program period and throughout the calendar year.The LEA/consortium is responsible for developing and executing a contract with the pre-approved PRISM Curriculum & Instruction Coach. The funds to cover this contract will be provided by the grant. DESE is not a party to this contract.

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| **GEM$ Budgeting Note**On GEM$, please enter $15,000 in Object Code 04MC: Contracted Services (major) for Function Code PDEV (Professional Development) |

## Future years of PRISM III

LEAs/consortia awarded PRISM III in FY25 will be able to apply for a continuation into FY26 (9/1/25 - 9/30/26), FY27 (10/1/26 - 9/30/27), and/or FY28 (10/1/27-9/30/28), *pending funding availability*. Continuation funding is not guaranteed. FY26 Continuation funding is based on available funds and progress through PRISM III activities. If awarded continuation grants, PRISM III awardees will receive funding to support the following components.

**Please note that it is expected that Track 2 LEAs fully participate in** [**DESE’s Evaluate and Select HQIM Network**](https://www.doe.mass.edu/instruction/impd/implement-ma.html) **for the entirety of the 25-26 school year.**

**Materials**

1. Purchase of the selected curricular materials. This grant will fund 50% (not to exceed $400,000 per LEA/consortium) of procurement of high-quality ELA/Literacy curricular materials, with the remaining portion paid by the applicant. “High-quality core curricular materials” for ELA/Literacy are defined as having a rating of Meeting Expectations for the Standards Alignment domain and a rating of Meeting or Partially Meeting Expectations for Classroom Application on a [CURATE](https://www.doe.mass.edu/instruction/curate/) review.

**DESE-approved and selected PRISM Curriculum & Instruction Coach**

1. Leadership coaching/consultation from a DESE-approved PRISM Curriculum & Instruction Coach to:
	1. Conduct a collaborative Landscape analysis, aligned to DESE’s [IMplement MA process](https://www.doe.mass.edu/rlo/instruction/implement-ma-process/story.html), to identify the current realities of curriculum and instruction in the core ELA/Literacy block. This analysis will be the foundation of the development and refinement of the LEAs PRISM Literacy Plan.
	2. Establish lesson prep routines (Looking at Student Work Analysis, Lesson Internalization, Unit Unpacking, Instructional Walkthroughs)
	3. Engage in regular progress monitoring and goal setting based on walkthroughs, lesson prep cycle, and PRISM Literacy Plan
2. Curriculum-based professional learning provided by DESE-approved and selected PRISM Curriculum & Instruction Coach to support evidence-based, inclusive, and culturally and linguistically sustaining implementation of the new curricular materials.

**Staff Costs**

1. Stipends are available for PRISM Curriculum Council members. This team will work together to coordinate and enact the multi-year work of this initiative, across schools if applicable.
2. Educators’ time, either through:
	1. the use of stipends for educators’ time above and beyond contracted time, or
	2. funds for substitutes to offer grant-participating staff release time from their other responsibilities.