## ***Massachusetts Department of Elementary and Secondary Education FY2026***

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| **Name of Grant Program:** Partnership for Reading Success – Massachusetts (PRISM) II  | **Fund Code**0593 |

# PRISM Image PRISM II Program Details

The Partnership for Reading Success – Massachusetts (PRISM) II grant is a component of Literacy Launch, an initiative to promote early literacy success for ALL Massachusetts students. This grant will support local education agencies (LEAs), including districts, charter schools, and collaboratives to evaluate, select, purchase, launch and implement high-quality instructional materials (HQIM) in grades PreK-3 for up to two years. This document describes the anticipated program, and the support awarded LEAs will receive each year of the program to support the grade-levels that the LEA is focused on. **This grant will empower educators with hands-on support, high-quality instructional materials, and expert guidance to bring to life relevant, real-world learning experiences for every student.**

LEAs selected to participate in PRISM II will first form a representative leadership team to lead the PRISM II initiative (PRISM Curriculum Council). In addition, DESE will match each LEA/consortium with a DESE-approved and selected PRISM Curriculum & Instruction Coach to guide and coach the Curriculum Council.

* LEAs/consortia can apply for all grade bands or specific grade bands within PreK-3
* If applying with only certain grades, the PRISM Curriculum Council will include representation from PreK-3 to support vertical alignment

As part of the PRISM II program, PRISM Curriculum Councils, with guidance from the PRISM Curriculum & Instruction Coach and in alignment with [DESE’s Implement MA Process](https://www.doe.mass.edu/rlo/instruction/implement-ma-process/story.html), will:

* develop or reinvest in a community-wide early literacy instructional vision,
* establish a plan for implementing and progress monitoring the core literacy block (and PreK program, when applicable) to support HQIM implementation, launch, and lesson preparation cycles, and
* focus on enacting and maintaining the leader capacity, systems, and structures necessary to sustain effective HQIM implementation with a focus on evidence-based, inclusive, and culturally and linguistically sustaining early literacy practices for all learners (e.g., common planning time, professional learning communities, ample professional development time, instructional coaches)

# Track 1: Purchase and Launch

**PRISM II Track 1 is for LEAs who have already engaged in a comprehensive evaluation and selection process and are ready to purchase materials in Summer 2025 to implement in SY25-26.**

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| **PRISM II Purchase, Prepare, Launch and Implement – Year 1** **(Upon Approval to June 30, 2026)** |
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| People Collaborating Develop and meet regularly with PRISM Curriculum Council  |
| Books Purchase Tier 1 materials for core literacy block\* |
| Target After a formal and collaborative landscape analysis of the current state of curriculum and instruction in ELA/literacy, develop and refine an instructional vision and PRISM Literacy Plan with guidance from a DESE-approved and selected PRISM Curriculum & Instruction Coach |
| Graph Showing Progress Plan launch and rollout for Year 1 of implementation, as outlined in [DESE’s IMplement MA Process](https://www.doe.mass.edu/rlo/instruction/implement-ma-process/story.html) |
| Routines Establish lesson prep routines (Student Work Analysis, Lesson Internalization, Unit Unpacking, Instructional Walkthroughs) |
| Image of a person thinking Conduct curriculum-based professional learning for educators, provided by the PRISM Curriculum & Instruction Coach  |
| Arrow hitting a target Engage in regular progress monitoring and goal setting based on walkthroughs, lesson prep cycle, and PRISM Literacy Plan |
| Image of a person at a board  Continue to refine and enact a PRISM Literacy Plan with guidance from a DESE-approved and selected PRISM Curriculum & Instruction Coach on systems, structures, and roles within the LEA to support and sustain HQIM implementation*\*Note: PreK materials will be selected through a PreK-specific evaluation and selection process. PreK-specific materials may be either ELA/Literacy-specific or comprehensive depending on the materials selected* |

# Track 2: Evaluate, Select, Purchase and Launch

**PRISM II Track 2 is for LEAs who have not engaged in a comprehensive evaluation and selection process and are ready to evaluate, select, and purchase curricular materials in SY25-26.**

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| **PRISM II** **Evaluation, Selection,** **Purchase, and Prepare - Year 1****(Upon Approval to June 2026)**  |  | **PRISM II** **Launch and Implement –** **Year 2****(July 2026 to June 2027)** |
| Image of a person at a board Leadership coaching/consultation from a DESE-approved and selected PRISM Curriculum & Instruction Coach to schedule Year 1 activities A group of people Establish and meet regularly with PRISM Curriculum CouncilArrow hitting a target Participate in [DESE's IMplement MA: Evaluate and Select High-Quality Instructional Materials (HQIM) Network](https://www.doe.mass.edu/instruction/impd/implement-ma.html) for all grant-funded grade-levels\*Checkmark Plan launch and rollout for Year 1 of implementation, as outlined in [DESE’s IMplement MA Process](https://www.doe.mass.edu/rlo/instruction/implement-ma-process/story.html)A stack of books Purchase Tier 1 materials for core literacy block\*A person in front of a board After a formal and collaborative landscape analysis of the current state of curriculum and instruction in ELA/literacy, develop and refine an instructional vision and PRISM Literacy Plan with guidance from a DESE-approved and selected PRISM Curriculum & Instruction Coach.A person thinkingConduct teacher-facing curriculum-based professional learning provided by PRISM Curriculum & Instruction Coach*\*Note: PreK materials will be selected through a PreK-specific evaluation and selection process. PreK-specific materials may be either ELA/Literacy-specific or comprehensive depending on the materials selected* |  | A person standing in front of a board Leadership coaching/consultation from a DESE-approved and selected PRISM Curriculum & Instruction Coach to support the refinement and enactment of a PRISM Literacy PlanAn image showing a checklist Establish lesson prep routines (Looking at Student Work Analysis, Lesson Internalization, Unit Unpacking, Instructional Walkthroughs)A person thinkingConduct teacher-facing curriculum-based professional learning provided by PRISM Curriculum & Instruction CoachAn arrow hitting a target Engage in regular progress monitoring and goal setting based on walkthroughs, lesson prep cycle, and PRISM Literacy PlanA person standing in front of a board Continue to refine and enact a PRISM Literacy Plan with guidance from a DESE-approved and selected PRISM Curriculum & Instruction Coach on systems, structures, and roles within the LEA to support and sustain HQIM implementation |

Full Program Details for Track 1 – Year 1

1. **Purchase of selected curricular materials:** Recipients will procure the selected high-quality instructional materials for all classrooms in all schools participating in the grant for selected grade bands within PreK-3. The selected curricular materials must be high-quality as defined by [CURATE for K-3](https://www.doe.mass.edu/instruction/curate/) and EEC's Curriculum Review Rubric for PreK. PreK-specific materials may be either ELA/literacy-specific or comprehensive depending on the materials selected. For digital materials, this grant will fund the purchase of student licenses for a minimum of 2 years and a maximum of 4 years. This grant will fund half the cost of procurement of ELA/Literacy curricular materials, with the remaining balance paid by the applicant. Districts will need to submit an itemized quote for approval. This grant will cover 50% of the cost of the approved quote (not to exceed $400,000 per district). Please use the Budget Workbook to calculate estimated costs for this purchase.
	1. For Track 1 LEAs, the expected time frame to make the purchase is Summer 2025
	2. Purchase of the Appleseeds curricular resource for reading foundational skills (grades K-2) will be covered at 100%, if selected. See Budgeting Guide document for more details.
	3. Purchase of ELA/Literacy curricular materials may be for:
		1. A single, comprehensive core program that addresses all components of the literacy block and is high-quality across the board
		2. A strong foundational skills resource, such as Appleseeds if the LEA already has a high-quality comprehension and writing program that does not include foundational skills
2. **Development of a PRISM Curriculum Council:** With the support of their DESE-approved and selected PRISM Curriculum & Instruction Coach, LEAs will bring together a diverse, committed, and representative PRISM Curriculum Council that will serve as the primary early literacy HQIM implementation team. This team will be responsible for leading all early literacy implementation work across the entirety of the PRISM grant program and beyond as outlined in the PRISM Literacy Plan.
	1. This representative team should include special educators, classroom teachers, preschool educators (including community-based partners when applicable), ESL teachers, paraprofessionals, instructional coaches, principals, reading specialists, and district leadership. Leadership and classroom teachers who represent all grades from PreK-3 should be a part of the PRISM Curriculum Council to support vertical alignment. Parents, students, and community members should also be members of the team and be brought into decision-making when appropriate.
	2. The PRISM Curriculum Council may overlap with an existing team such as an Instructional Leadership Team.
3. **PRISM Curriculum & Instruction Coach:** Each PRISM Curriculum Council will be matched with an expert literacy coach and professional development provider, their PRISM Curriculum & Instruction Coach. The PRISM Curriculum & Instruction Coaches will be sourced, managed, and monitored by DESE. However, the district is responsible for entering into a contract with the coach. DESE is not a party to that contract. Please see the Budgeting Guide document for more information on this. Programmatically, the PRISM Curriculum & Instruction Coach will provide:
	1. landscape analysis on the current state of curriculum and instruction in the ELA/literacy core block
	2. leadership coaching to build capacity of LEA-based staff, including PreK when applicable
	3. ongoing support responsive to the needs of the schools participating in PRISM to support the LEAs PRISM Literacy Plan for the core literacy block, including PreK when applicable
	4. curriculum-based professional learning to support technical aspects of curriculum and evidence-based, inclusive, and culturally and linguistically sustaining implementation of the new curricular materials and leadership coaching, including PreK when applicable
	5. strategic advising on engaging and working with community-based PreK providers when applicable

Full Program Details for Track 2 – Year 1

1. **Development of a PRISM Curriculum Council:** With the support of their DESE-approved and selected PRISM Curriculum & Instruction Coach, LEAs will bring together a diverse, committed, and representative PRISM Curriculum Council that will serve as the primary early literacy HQIM implementation team. This team will be responsible for leading all early literacy implementation work across the entirety of the PRISM grant program and beyond.
	1. This representative team should include special educators, classroom teachers, preschool educators (including community-based partners when applicable), ESL teachers, paraprofessionals, instructional coaches, principals, reading specialists, and district leadership. Leadership and classroom teachers who represent all grades from PreK-3 should be a part of the PRISM Curriculum Council to support vertical alignment. Parents, students, and community members should also be members of the team and be brought into decision-making when appropriate.
	2. The PRISM Curriculum Council may overlap with an existing team such as an Instructional Leadership Team.
2. **PRISM Curriculum & Instruction Coach:** Each PRISM Curriculum Council will be matched with an expert literacy coach and professional development provider, their PRISM Curriculum & Instruction Coach. The PRISM Curriculum & Instruction Coaches will be sourced, managed, and monitored by DESE. However, the district is responsible for entering into a contract with the coach. DESE is not a party to that contract. Please see the Budgeting Guide document for more information on this. Programmatically, the PRISM Curriculum & Instruction Coach will provide:
3. Guidance on how to schedule Year 1 activities, which will include the process of evaluating, selecting, purchasing, and launching high quality instructional materials
4. landscape analysis on the current state of curriculum and instruction in the ELA/literacy core block
5. leadership coaching to build capacity of LEA-based staff, including PreK when applicable
6. ongoing support responsive to the needs of the schools participating in PRISM to support the LEAs PRISM Literacy Plan for the core literacy block, including PreK when applicable
7. curriculum-based professional learning to support technical aspects of curriculum and evidence-based, inclusive, and culturally and linguistically sustaining implementation of the new curricular materials and leadership coaching, including PreK when applicable
8. strategic advising on engaging and working with community-based PreK providers when applicable
9. **Evaluation and Selection**: Each Track 2 PRISM Curriculum Council will be part of the process for evaluation and selection of evidence-based, inclusive, and culturally and linguistically sustaining high-quality curricular materials for ELA/literacy for the proposed grade band with the support of [DESE's IMplement MA: Evaluate and Select High-Quality Instructional Materials (HQIM) Network.](https://www.doe.mass.edu/instruction/impd/implement-ma.html) PreK materials will be selected through a PreK-specific evaluation and selection process.PreK-specific materials may be either ELA/literacy-specific or comprehensive depending on the materials selected.
10. **Purchase of selected curricular materials:** Recipients will procure the selected high-quality instructional materials for all classrooms in all schools participating in the grant for PreK-Grade 3. The selected curricular materials must be high-quality as defined by [CURATE for K-3](https://www.doe.mass.edu/instruction/curate/) and EEC's Curriculum Review Rubric for PreK. PreK-specific materials may be either ELA/literacy-specific or comprehensive depending on the materials selected. For digital materials, this grant will fund the purchase of student licenses for a minimum of 2 years and a maximum of 4 years. This grant will fund half the cost of procurement of ELA/Literacy curricular materials, with the remaining balance paid by the applicant. Districts will need to submit an itemized quote for approval. This grant will cover 50% of the cost of the approved quote (not to exceed $400,000 per district). Please use the Budget Workbook to calculate estimated costs for this purchase.
	1. For Track 2 LEAs, the expected time frame to make the purchase is between February 2026 and May 2026.
	2. Purchase of the Appleseeds curricular resource for reading foundational skills (grades K-2) will be covered at 100%, if selected. See the Budgeting Guide document for more details.
	3. Purchase of ELA/Literacy curricular materials may be for:
		1. A single, comprehensive core program that addresses all components of the literacy block and is high-quality across the board
		2. A strong foundational skills resource, such as Appleseeds if the LEA already has a high-quality comprehension and writing program that does not include foundational skills

## PRISM II Program Details for Track 2 – Year 2

LEAs awarded PRISM II in FY26 will be able to apply for a continuation into FY27 depending on the track, *pending funding availability*. Continuation funding is not guaranteed. Continuation funding is based on available funds and progress through PRISM activities. The continuation grant will support:

**DESE-approved and selected PRISM Curriculum & Instruction Coach**

* Leadership coaching from a DESE-approved and selected PRISM Curriculum & Instruction Coach to:
	+ Sustain and strengthen the PRISM Curriculum Council, systems, structures, and roles within the LEA to support PRISM Literacy Plan, including lesson preparation cycles.
	+ Provide ongoing support responsive to the needs of the schools participating in PRISM to support the PRISM Literacy Plan for the core literacy block.
	+ Lead regular progress monitoring and goal setting based on walkthroughs, lesson prep cycles, and PRISM Literacy Plan.
* Curriculum-based professional learning to support evidence-based, inclusive, and culturally and linguistically sustaining implementation of the new curricular materials

**Staff Costs**

* Stipends are available for PRISM Curriculum Council members. This team will work together to coordinate and enact the multi-year work of this initiative, across schools if applicable.
* Educators’ time, either through:
	+ the use of stipends for educators’ time above and beyond contracted time, or
	+ funds to hire additional staff to offer grant-participating staff release time from their other responsibilities.