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| FC 0274 IEP (Federal TAR) |
| |  | | --- | | Appendix A | | |  | | --- | | The Massachusetts Department of Elementary and Secondary Education has recently rolled out a new IEP form, which schools and districts across the state have started using beginning the fall of 2024. This targeted grant is for schools and districts to implement the New IEP Form. Districts may apply for funding to fulfill any one or more of the Principle based Goals listed: | |  | | | **Principle:**   * All students are general education students first. Take a strengths-based approach. * General and special education should work together. Integrate systems. * Ensure the continuous cycle of improvement. Move beyond compliance. * Assessment is key. Make no decisions without the right data. * Family engagement matters. Welcome parent and student voice.   **Goals:**   * Develop student-centered IEPs based on knowledge of the student and accurate data such that all student with disabilities, ages 3-22, can attain academic and functional skills, gain knowledge of self, value self and others, and engage with the school community; * Promote student voice and choice and engage students in the development of the IEP, their own academic and functional achievement, and progress toward meeting their postsecondary goals; Increase effective and efficient collaboration between general educators, special educators, related service providers, communities, families, and students; and * Explicitly and vigorously promote opportunities for:   + educators in all roles to develop knowledge about how to create and/or sustain inclusive environments throughout schools   + special educators to refine their skills to effectively target 1) specially designed instruction, related services, and supports as well as, 2) Increase independence as the student develops increased skills.   ***Submission Questions to be answered during Grant submission:***   1. ***How will you ensure full implementation of the new IEP?*** 2. ***How will you know that all SWD have meaningful access to the general curriculum and life of the school?*** 3. ***How will use data to identify goals and objectives and improve outcomes for students with IEPs?*** 4. ***How will you use evidence-based and culturally sustaining instructional tools and/or high leverage instructional practices?*** | | |  | | --- | | **Use of Funds:**  The applicant has budgeted the appropriate amount and allowable expenses.  The Following are allowable cost:  • Stipends and Salaries, Substitutes • MTRS/fringe • Development or updating of forms and resources related to IEP • Updating web-based information and other communication needed with schools, districts, and families regarding the new IEP form • Supplies • Printing and reproduction of training materials • Consultant fees (e.g., professional development and program evaluation) • Travel for professional development activities • Computer hardware or software, including licenses and web-based IEP development tools | |  | | | |