|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Implementing Strategies to Reduce or Eliminate theUse of Time-Out Rooms Federal Competitive Special Education Program Grant | **FUND CODE:** 0213 |
| **FUNDS ALLOCATED:** $1,508,968(Federal) |  |
| **FUNDS REQUESTED:** $5,296,066 |  |
| **PURPOSE:** The purpose of this federally funded competitive grant program is to support schools and districts as they implement strategies, interventions, and supports to reduce or eliminate the use of time-out rooms and increase the amount of time that students spend learning alongside their peers.[[1]](#footnote-1) Strategies, interventions, and supports to promote the social emotional wellbeing of students and reduce practices are outlined in the [memorandum](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fsped%2Fadvisories%2F2021-0910timeout-rooms.docx&wdOrigin=BROWSELINK) sent on September 10, 2021 and reposted in May of 2023.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 69 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 19 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 50 |
| **RESULT OF FUNDING:** Strategies, interventions, and supports to promote the social emotional wellbeing of students and reduce practices are outlined in the [memorandum](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fsped%2Fadvisories%2F2021-0910timeout-rooms.docx&wdOrigin=BROWSELINK) sent on September 10, 2021 and reposted in May of 2023. **Expected outcomes:*** A significant reduction in the use of time-out rooms and an increase in the amount of time students spend learning alongside peers.
* Improved student emotional and behavioral regulation (self- and/or co-regulation) and overall school climate.
* Increased collaboration and communication among school staff, parents, and the community.
 |
| **RECIPIENTS** | **AMOUNTS** |
| Berkshire Arts and Technology Charter Public (District) | $75,000.00  |
| Bi-County Collaborative (BICO) | $75,000.00  |
| CAPS Collaborative | $75,000.00  |
| Gardner | $55,085.00  |
| Holyoke | $100,000.00  |
| Match Charter Public School (District) | $75,000.00  |
| New England Adolescent Research Institute, Inc. | $75,000.00  |
| Newton | $200,000.00  |
| Norton | $50,000.00 |
| Peabody | $100,000.00  |
| Reading | $75,000.00  |
| Rockland | $50,000.00  |
| South Coast Educational Collaborative | $75,000.00  |
| South Hadley | $74,976.00 |
| Southbridge | $54,000.00 |
| Sutton | $75,000.00  |
| The Guild for Human Services | $74,907.00  |
| Uxbridge | $75,000.00  |
| Whitney Academy | $75,000.00 |
| TOTAL FEDERAL FUNDS | **$1,508, 968.00** |

1. Time-out rooms as referred to in this RFP are designated rooms used to temporarily separate the student during the school day from the classroom or the learning activity for the purpose of calming. The Department’s regulations in part describe time-out as “a behavioral support strategy developed pursuant to 603 CMR 46.04(1) in which a student temporarily separates from the learning activity or the classroom, either by choice or by direction from staff, for the purpose of calming.” [603 CMR 46.02](https://www.doe.mass.edu/lawsregs/603cmr46.html?section=all). Different schools use different labels for time-out rooms, including calming rooms, reflection rooms, or cool-down rooms. Spaces solely used for other purposes, such as disciplinary in-school suspensions, are not covered by this grant. [↑](#footnote-ref-1)