



MASSACHUSETTS

Department of Elementary
and Secondary Education

Westport
(LEA Code: 0331)

ESSA Federal Grant Program Monitoring
(I, IIA, and IVA)

Monitoring Outcomes Report

Issued: May 30, 2024
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Federal Grant Programs Team

Resource Allocation Strategy and Planning Office



{signatureName}
{signatureDesignation}

Monitoring Outcomes Report

Criteria	Finding	Requirement Fulfilled	Required Action Resolved (if applicable)
1-A Title I Needs Assessment		Yes	
1-B Title IIA Needs Assessment	Yes		10/20/2024
1-D Submission of Annual ESSA Grant Application		Yes	
1-E Private School Outreach and Programming	Yes		10/20/2024
1-F Private School Participants		Yes	
1-G Equitable Access to Excellent Educators	Yes		11/15/2024
2-A Maintenance of Effort		Yes	
2-C Title I Supplement, Not Supplant		Yes	
2-E Supplement, Not Supplant for Schoolwide Program Schools		Yes	
2-F Reservation of Title I Funds		Yes	
3-A Title I Family/Guardian Notification		Yes	
3-B Title I Family/Guardian Engagement		Yes	
3-C Title I Family/Guardian Outreach and Involvement	Yes		10/20/2024
4-A Title I Evaluation		Yes	
4-B Title I Schoolwide Programs		Yes	
5-A Title I Selection and Allocation		Yes	
7-A Title IIA Allowable Activities		Yes	
7-B Title IIA Supplement, Not Supplant		Yes	
8-A Title IIA Allocating Funds		Yes	
9-A Professional Growth and Improvement		Yes	

10-A Title IIA Program Activities Evaluation		Yes	
11-A Title IIA Direct Administrative Costs		Yes	
11-B Title IVA Supplement, not Supplant		Yes	
12-A Title IVA Distribution of Funds	Yes		10/20/2024
13-A Title IVA Program Activities Evaluation		Yes	

1-B Title IIA Needs Assessment	Finding
<p>Requirements</p> <p>District conducts an annual needs assessment and meaningfully consult with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, parents, community partners, and other organizations with relevant and demonstrated expertise in programs and activities to determine and inform the types of services to be provided.</p> <p>Legal Standards</p> <p>ESEA § 2102 (B)(3)</p> <p>Finding Description</p> <p>District did not submit a copy of the most current, dated summary of the district’s procedure for assessing areas of greatest academic need, including Title IIA.</p> <p>Required Action</p> <p>Submit a copy of the most current, dated summary of the district’s procedure for assessing areas of greatest academic need including Title IIA.</p> <p>Deadline for Submission of Evidence</p> <p>Oct 11, 2024</p>	

1-E Private School Outreach and Programming	Finding
<p>Requirements</p> <p>Private School Outreach and Programming: District consults with appropriate private school officials regarding services for eligible private school children, maintains written affirmation of consultation, provides equitable services, and evaluates Title I program serving eligible private school students.</p> <p>Legal Standards</p> <p>ESEA §§1117; 8306</p> <p>Finding Description</p>	

District did not provide evidence that offers of consultation were received in a timely manner by private school officials at all eligible private schools.

Required Action

Submit evidence that spring distribution of offers of consultation for school year 2024-25 participation were received by all eligible private schools.

Deadline for Submission of Evidence

Oct 11, 2024

1-G Equitable Access to Excellent Educators

Finding

Requirements

Equitable Access to Excellent Educators: The district works to identify and address any disparities that result in historically disadvantaged student groups being taught at higher rates than other students by lower rated, inexperienced, or out-of-field teachers.

1. How is the district closing any inequities in the rates at which low-income students, students of color, English learners, and students with disabilities are taught by lower rated, out-of-field, or inexperienced teachers?
2. How are plans to address these inequities based in local data?

Legal Standards

ESEA § 1111(g)(1)(B)

Finding Description

District did not submit sufficient documentation related to identified gaps in equitable access to excellent educators.

Required Action

Submit plans to resolve the specific equity gaps identified in the 3-year Student Learning Experience (SLE) report for the district.

Deadline for Submission of Evidence

Oct 11, 2024

3-C Title I Family/Guardian Outreach and Involvement

Finding

Requirements

Schools conduct meetings at least annually to inform participating families/guardians of students about Title I programs. District and its schools develop materials and implement training/meeting time for Title I families/guardians to understand and collaborate on:

- The state’s academic content standards and state student academic achievement standards;
- State and local academic assessments, including alternative assessments;
- The family/guardian engagement requirements of section 1116; and
- Sharing best practices and resources with families/guardians on how to monitor and improve student academic progress and achievement

Additionally, districts and schools provide accessible tools to assist all families in understanding and collectively supporting student improvement and achievement.

Legal Standards

ESEA §§1111-1112; §§1114-1116

Finding Description

The district did not submit a dated notice sent to families/guardian informing them of the annual Title I meeting for the current school year.

Required Action

Submit the dated notice sent to families/guardian informing them of the annual Title I meeting for the 2024-25 school year.

Deadline for Submission of Evidence

Oct 11, 2024

12-A Title IVA Distribution of Funds**Finding****Requirements**

Districts are required to prioritize the distribution of Title IVA funds to schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532.

Legal Standards

ESEA §4106(e)(2)(A)

Finding Description

District did not submit a description of the process for prioritizing the distribution of Title IVA funds to school that covers the required components.

Required Action

Submit a description of the process for prioritizing the distribution of Title IVA funds to schools.

Deadline for Submission of Evidence

Oct 11, 2024