



MASSACHUSETTS

Department of Elementary  
and Secondary Education

**Pittsfield**  
(LEA Code: 0236)

# **ESSA Federal Grant Program Monitoring (I, IIA, and IVA)**

## **Monitoring Outcomes Report**

Issued: May 30, 2024  
Last Updated: May 30, 2024

**Federal Grant Programs Team**

**Resource Allocation Strategy and Planning Office**



{signatureName}  
{signatureDesignation}

## Monitoring Outcomes Report

Criteria	Finding	Requirement Fulfilled	Required Action Resolved (if applicable)
1-A Title I Needs Assessment		Yes	
1-B Title IIA Needs Assessment		Yes	
1-C Districts that receive a Title IVA allocation greater than \$30,000 - Needs Assessment		Yes	
1-D Submission of Annual ESSA Grant Application		Yes	
1-E Private School Outreach and Programming		Yes	
1-F Private School Participants		Yes	
1-G Equitable Access to Excellent Educators		Yes	
2-A Maintenance of Effort		Yes	
2-B Comparability of Services		Yes	
2-C Title I Supplement, Not Supplant		Yes	
2-E Supplement, Not Supplant for Schoolwide Program Schools		Yes	
2-F Reservation of Title I Funds		Yes	
3-A Title I Family/Guardian Notification		Yes	
3-B Title I Family/Guardian Engagement		Yes	
3-C Title I Family/Guardian Outreach and Involvement	Yes		07/08/2024
4-A Title I Evaluation		Yes	
4-B Title I Schoolwide Programs		Yes	
4-D Accountability related required actions - schools designated as TSI or CSI		Yes	
5-A Title I Selection and Allocation		Yes	

7-A Title IIA Allowable Activities		Yes	
7-B Title IIA Supplement, Not Supplant		Yes	
8-A Title IIA Allocating Funds		Yes	
9-A Professional Growth and Improvement		Yes	
10-A Title IIA Program Activities Evaluation		Yes	
11-A Title IIA Direct Administrative Costs		Yes	
11-B Title IVA Supplement, not Supplant		Yes	
12-A Title IVA Distribution of Funds		Yes	
13-A Title IVA Program Activities Evaluation		Yes	

### 3-C Title I Family/Guardian Outreach and Involvement

### Finding

#### Requirements

Schools conduct meetings at least annually to inform participating families/guardians of students about Title I programs. District and its schools develop materials and implement training/meeting time for Title I families/guardians to understand and collaborate on:

- The state’s academic content standards and state student academic achievement standards;
- State and local academic assessments, including alternative assessments;
- The family/guardian engagement requirements of section 1116; and
- Sharing best practices and resources with families/guardians on how to monitor and improve student academic progress and achievement

Additionally, districts and schools provide accessible tools to assist all families in understanding and collectively supporting student improvement and achievement.

#### Legal Standards

ESEA §§1111-1112; §§1114-1116

#### Finding Description

The district did not submit a dated notice sent to families/guardians informing them of the annual Title I meeting for the current school year (SY2023-24).

#### Required Action

Submit dated notice to families of Title I participating students in all Title I schools informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement will be discussed.

#### Deadline for Submission of Evidence

