



MASSACHUSETTS

Department of Elementary  
and Secondary Education

**Marshfield**  
(LEA Code: 0171)

**ESSA Federal Grant Program Monitoring  
(I, IIA, and IVA)**

**Monitoring Outcomes Report**

Issued: May 30, 2024  
Last Updated: May 30, 2024

**Federal Grant Programs Team**

**Resource Allocation Strategy and Planning Office**



{signatureName}  
{signatureDesignation}

## Monitoring Outcomes Report

| Criteria   | Finding | Requirement Fulfilled | Required Action Resolved (if applicable) |
|--|---------|-----------------------|--|
| 1-A Title I Needs Assessment                                 |         | Yes                   |  |
| 1-B Title IIA Needs Assessment                               |         | Yes                   |  |
| 1-D Submission of Annual ESSA Grant Application              |         | Yes                   |  |
| 1-E Private School Outreach and Programming                  |         | Yes                   |  |
| 1-G Equitable Access to Excellent Educators                  |         | Yes                   |  |
| 2-A Maintenance of Effort                                    |         | Yes                   |  |
| 2-B Comparability of Services                                |         | Yes                   |  |
| 2-C Title I Supplement, Not Supplant                         |         | Yes                   |  |
| 2-D Supplement, Not Supplant for Targeted Assistance Schools |         | Yes                   |  |
| 2-F Reservation of Title I Funds                             |         | Yes                   |  |
| 3-A Title I Family/Guardian Notification                     |         | Yes                   |  |
| 3-B Title I Family/Guardian Engagement                       | Yes     |                       | 10/28/2024                               |
| 3-C Title I Family/Guardian Outreach and Involvement         |         | Yes                   |  |
| 4-A Title I Evaluation                                       |         | Yes                   |  |
| 4-C Title I Targeted Assistance Programs                     |         | Yes                   |  |
| 5-A Title I Selection and Allocation                         |         | Yes                   |  |
| 6-A Title I Student Access                                   |         | Yes                   |  |
| 7-A Title IIA Allowable Activities                           |         | Yes                   |  |
| 7-B Title IIA Supplement, Not Supplant                       |         | Yes                   |  |
| 8-A Title IIA Allocating Funds                               | Yes     |                       | 10/28/2024                               |
|  |         |                       |  |

|  |     |     |            |
|--|-----|-----|------------|
| 9-A Professional Growth and Improvement      |     | Yes |            |
| 10-A Title IIA Program Activities Evaluation |     | Yes |            |
| 11-A Title IIA Direct Administrative Costs   |     | Yes |            |
| 11-B Title IVA Supplement, not Supplant      |     | Yes |            |
| 12-A Title IVA Distribution of Funds         | Yes |     | 10/28/2024 |
| 13-A Title IVA Program Activities Evaluation |     | Yes |            |

### 3-B Title I Family/Guardian Engagement

### Finding

#### Requirements

District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.

- Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement.
- School-family/guardian compacts are agreements between the entire school and the home (families/guardians) that describe the responsibilities of each party, including the student, if desired.

#### Legal Standards

ESEA §§1111-1112; §§1114-1116

#### Finding Description

District did not submit evidence that the Title I family engagement policies were evaluated by families/guardians.

#### Required Action

Submit a current, dated copy of the district's and each Title I school's Title I family engagement policy after they have been updated with family/guardian input. Submit evidence that the family engagement policies have been reviewed by families/guardians and revisions have been made in an updated policy.

#### Deadline for Submission of Evidence

Oct 11, 2024

### 8-A Title IIA Allocating Funds

### Finding

#### Requirements

Allocating funds: Activities supported with Title II, Part A funds must collectively address the needs of all subgroups of students in the district. In addition, schools identified for support and improvement, and schools with the highest percentage of low-income students are prioritized for participation in activities funded by Title II, Part A.

**Legal Standards**

ESEA § 2103(b)(2) and § 2103(b)(2)(C)

**Finding Description**

District did not submit their process for how the district determines where and why Title IIA funding was targeted within the district based on assessed need and priority.

**Required Action**

Submit a description of the process for prioritizing the distribution of Title IIA funds to schools.

**Deadline for Submission of Evidence**

Oct 11, 2024

**12-A Title IVA Distribution of Funds**

**Finding**

**Requirements**

Districts are required to prioritize the distribution of Title IVA funds to schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532.

**Legal Standards**

ESEA §4106(e)(2)(A)

**Finding Description**

District did not submit a process for how the district determines where and why Title IVA funding was targeted within the district based on assessed need and priority.

**Required Action**

Submit a description of the process for prioritizing the distribution of Title IVA funds to schools.

**Deadline for Submission of Evidence**

Oct 11, 2024