



MASSACHUSETTS

Department of Elementary
and Secondary Education

Douglas
(LEA Code: 0077)

ESSA Federal Grant Program Monitoring (I, IIA, and IVA)

Monitoring Outcomes Report

Issued: May 30, 2024
Last Updated: May 30, 2024

Federal Grant Programs Team

Resource Allocation Strategy and Planning Office



{signatureName}
{signatureDesignation}

Monitoring Outcomes Report

Criteria	Finding	Requirement Fulfilled	Required Action Resolved (if applicable)
1-A Title I Needs Assessment		Yes	
1-B Title IIA Needs Assessment		Yes	
1-D Submission of Annual ESSA Grant Application		Yes	
1-E Private School Outreach and Programming	Yes		10/21/2024
1-G Equitable Access to Excellent Educators		Yes	
2-A Maintenance of Effort		Yes	
2-C Title I Supplement, Not Supplant		Yes	
2-D Supplement, Not Supplant for Targeted Assistance Schools		Yes	
2-F Reservation of Title I Funds		Yes	
3-A Title I Family/Guardian Notification		Yes	
3-B Title I Family/Guardian Engagement		Yes	
3-C Title I Family/Guardian Outreach and Involvement		Yes	
4-A Title I Evaluation		Yes	
4-C Title I Targeted Assistance Programs	Yes		10/21/2024
5-A Title I Selection and Allocation		Yes	
6-A Title I Student Access		Yes	
7-A Title IIA Allowable Activities		Yes	
7-B Title IIA Supplement, Not Supplant		Yes	
8-A Title IIA Allocating Funds		Yes	
9-A Professional Growth and Improvement		Yes	

10-A Title IIA Program Activities Evaluation		Yes	
11-A Title IIA Direct Administrative Costs		Yes	
11-B Title IVA Supplement, not Supplant		Yes	
12-A Title IVA Distribution of Funds		Yes	

1-E Private School Outreach and Programming	Finding
<p>Requirements</p> <p>Private School Outreach and Programming: District consults with appropriate private school officials regarding services for eligible private school children, maintains written affirmation of consultation, provides equitable services, and evaluates Title I program serving eligible private school students.</p> <p>Legal Standards</p> <p>ESEA §§1117; 8306</p> <p>Finding Description</p> <p>The district did not provide evidence that offers of consultation were received by private school officials at all eligible private schools.</p> <p>Required Action</p> <p>Submit evidence that spring distribution of offers of consultation for school year 2024-25 participation were received by all eligible private schools, including their responses, and evidence that a reasonable amount of time was provided for consideration.</p> <p>Deadline for Submission of Evidence</p> <p>Oct 11, 2024</p>	

4-C Title I Targeted Assistance Programs	Finding
<p>Requirements</p> <p>Targeted Assistance Programs: District develops targeted assistance program plans that are coordinated with and support regular education program(s) in relevant schools. Title I staff must be integrated with regular instructional staff in all activities, and targeted assistance programs must:</p> <ol style="list-style-type: none"> 1. Use effective instructional methods and strategies that strengthen the core academic program of the school; 2. Use multiple, educationally related, objective criteria to identify children failing, or most at risk of failing, to meet the state's academic achievement standards (children in grades PK-2 selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures); 3. Give primary consideration to providing extended learning time for served students; 4. Provide an accelerated, high-quality curriculum; 5. Minimize the removal of children from the regular classroom during regular school hours. 	

Legal Standards

ESEA §1115

Finding Description

The district did not submit a rank-ordered list of screened/selected students for participation in the Title I program that reflects Title I Targeted Assistance (TA) program procedures.

Required Action

Submit rank order list of selected students for participation in Title I program for the 2024-25 school year that reflects Title I TA procedures.

Deadline for Submission of Evidence

Oct 11, 2024