



MASSACHUSETTS

Department of Elementary
and Secondary Education

**Collegiate Charter School of Lowell (District)
(LEA Code: 3503)**

**ESSA Federal Grant Program Monitoring
(I, IIA, and IVA)**

Monitoring Outcomes Report

Issued: May 30, 2024
Last Updated: May 30, 2024

Federal Grant Programs Team

Resource Allocation Strategy and Planning Office



{signatureName}
{signatureDesignation}

Monitoring Outcomes Report

Criteria	Finding	Requirement Fulfilled	Required Action Resolved (if applicable)
1-A Title I Needs Assessment		Yes	
1-B Title IIA Needs Assessment	Yes		10/18/2024
1-C Districts that receive a Title IVA allocation greater than \$30,000 - Needs Assessment		Yes	
1-D Submission of Annual ESSA Grant Application		Yes	
2-A Maintenance of Effort		Yes	
2-C Title I Supplement, Not Supplant		Yes	
2-E Supplement, Not Supplant for Schoolwide Program Schools		Yes	
2-F Reservation of Title I Funds		Yes	
3-A Title I Family/Guardian Notification		Yes	
3-B Title I Family/Guardian Engagement	Yes		10/22/2024
3-C Title I Family/Guardian Outreach and Involvement	Yes		10/30/2024
4-A Title I Evaluation		Yes	
4-B Title I Schoolwide Programs		Yes	
5-A Title I Selection and Allocation		Yes	
7-A Title IIA Allowable Activities		Yes	
7-B Title IIA Supplement, Not Supplant		Yes	
9-A Professional Growth and Improvement	Yes		10/22/2024
10-A Title IIA Program Activities Evaluation		Yes	
11-A Title IIA Direct Administrative Costs		Yes	

11-B Title IVA Supplement, not Supplant		Yes	
13-A Title IVA Program Activities Evaluation		Yes	

1-B Title IIA Needs Assessment	Finding
<p>Requirements</p> <p>District conducts an annual needs assessment and meaningfully consult with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, parents, community partners, and other organizations with relevant and demonstrated expertise in programs and activities to determine and inform the types of services to be provided.</p> <p>Legal Standards</p> <p>ESEA § 2102 (B)(3)</p> <p>Finding Description</p> <p>The district did not submit a summary of the district’s procedure for assessing areas of greatest academic need in Title II.</p> <p>Required Action</p> <p>Submit a copy of the most current, dated summary of the district’s procedure for assessing areas of greatest academic need in Title II (will likely be combined with Title I).</p> <p>Deadline for Submission of Evidence</p> <p>Oct 11, 2024</p>	

3-B Title I Family/Guardian Engagement	Finding
<p>Requirements</p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> • Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement. • School-family/guardian compacts are agreements between the entire school and the home (families/guardians) that describe the responsibilities of each party, including the student, if desired. <p>Legal Standards</p> <p>ESEA §§1111-1112; §§1114-1116</p> <p>Finding Description</p> <p>The district did not submit evidence that the Title I family engagement policies are updated after evaluating their effectiveness.</p>	

Required Action

Submit updated family/guardian engagement policy with all required components for the 2024-2025 school year, and submit evidence that Title I family/guardian engagement policies were distributed to participating families, providing opportunity for questions and input.

Deadline for Submission of Evidence

Oct 11, 2024

3-C Title I Family/Guardian Outreach and Involvement**Finding****Requirements**

Schools conduct meetings at least annually to inform participating families/guardians of students about Title I programs. District and its schools develop materials and implement training/meeting time for Title I families/guardians to understand and collaborate on:

- The state’s academic content standards and state student academic achievement standards;
- State and local academic assessments, including alternative assessments;
- The family/guardian engagement requirements of section 1116; and
- Sharing best practices and resources with families/guardians on how to monitor and improve student academic progress and achievement

Additionally, districts and schools provide accessible tools to assist all families in understanding and collectively supporting student improvement and achievement.

Legal Standards

ESEA §§1111-1112; §§1114-1116

Finding Description

The district did not provide a dated notice to families/guardians informing them of the annual Title I meeting where information about State academic standards, assessments, and family engagement requirements and opportunities for involvement were discussed.

Required Action

Submit evidence that the scheduled school year 2024-25 Title I meeting occurred.

Deadline for Submission of Evidence

Oct 11, 2024

9-A Professional Growth and Improvement**Finding****Requirements**

Districts must have a system of professional growth and improvement that meets the requirements of the MA Educator Evaluation Framework, an induction and mentoring program that is strategically designed to allow for continuous improvement of new teachers and of the program itself, and professional development activities that are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.

Legal Standards

ESEA § 2103(b)(2)(B)

Finding Description

The district did not submit description of a mentoring and induction program or educator evaluation system.

Required Action

Submit evidence of mentoring and induction program that is designed to allow for continuous improvement of new teachers as well as evidence of teacher evaluation program that meets the requirements of the MA Educator Evaluation Framework.

Deadline for Submission of Evidence

Oct 11, 2024