



MASSACHUSETTS

Department of Elementary  
and Secondary Education

**Central Berkshire**  
**(LEA Code: 0635)**

**ESSA Federal Grant Program Monitoring**  
**(I, IIA, and IVA)**

**Monitoring Outcomes Report**

Issued: May 30, 2024  
Last Updated: May 30, 2024

**Federal Grant Programs Team**

**Resource Allocation Strategy and Planning Office**



{signatureName}  
{signatureDesignation}

## Monitoring Outcomes Report

| Criteria  | Finding | Requirement Fulfilled | Required Action Resolved (if applicable) |
|---|---------|-----------------------|--|
| 1-A Title I Needs Assessment                                | Yes     |                       | 10/30/2024                               |
| 1-B Title IIA Needs Assessment                              | Yes     |                       | 10/22/2024                               |
| 1-D Submission of Annual ESSA Grant Application             |         | Yes                   |  |
| 1-E Private School Outreach and Programming                 |         | Yes                   |  |
| 1-F Private School Participants                             |         | Yes                   |  |
| 1-G Equitable Access to Excellent Educators                 |         | Yes                   |  |
| 2-A Maintenance of Effort                                   |         | Yes                   |  |
| 2-B Comparability of Services                               |         | Yes                   |  |
| 2-C Title I Supplement, Not Supplant                        |         | Yes                   |  |
| 2-E Supplement, Not Supplant for Schoolwide Program Schools |         | Yes                   |  |
| 2-F Reservation of Title I Funds                            |         | Yes                   |  |
| 3-A Title I Family/Guardian Notification                    |         | Yes                   |  |
| 3-B Title I Family/Guardian Engagement                      | Yes     |                       | 11/08/2024                               |
| 3-C Title I Family/Guardian Outreach and Involvement        |         | Yes                   |  |
| 4-A Title I Evaluation                                      | Yes     |                       | 11/01/2024                               |
| 4-B Title I Schoolwide Programs                             |         | Yes                   |  |
| 5-A Title I Selection and Allocation                        |         | Yes                   |  |
| 7-A Title IIA Allowable Activities                          |         | Yes                   |  |
| 7-B Title IIA Supplement, Not Supplant                      |         | Yes                   |  |
| 8-A Title IIA Allocating Funds                              |         | Yes                   |  |
| 9-A Professional Growth and                                 |         |                       |  |

|  |     |     |            |
|--|-----|-----|------------|
| Improvement                                  |     | Yes |            |
| 10-A Title IIA Program Activities Evaluation |     | Yes |            |
| 11-A Title IIA Direct Administrative Costs   |     | Yes |            |
| 11-B Title IVA Supplement, not Supplant      |     | Yes |            |
| 12-A Title IVA Distribution of Funds         | Yes |     | 10/22/2024 |
| 13-A Title IVA Program Activities Evaluation | Yes |     | 11/01/2024 |

|  |                |
|--|----------------|
| <b>1-A Title I Needs Assessment</b>  | <b>Finding</b> |
| <p><b>Requirements</b></p> <p>District conducts annual needs assessment for each Title I school (both schoolwide and targeted assistance programs) that includes data on achievement of children in relation to state academic content and achievement standards and input from parents and school and district staff. Needs assessments are used to determine type of programs and services to be provided to eligible students.</p> <p><b>Legal Standards</b></p> <p>ESEA §§1114~1115</p> <p><b>Finding Description</b></p> <p>The district's written needs assessment procedure does not include consideration of ESSA Title I grant program funding and its use.</p> <p><b>Required Action</b></p> <p>Submit a copy of the most current, dated summary of the district's procedure for assessing areas of greatest need that includes consideration of ESSA Title I grant funding use.</p> <p><b>Deadline for Submission of Evidence</b></p> <p>Oct 11, 2024</p> |                |

|   |                |
|---|----------------|
| <b>1-B Title IIA Needs Assessment</b>   | <b>Finding</b> |
| <p><b>Requirements</b></p> <p>District conducts an annual needs assessment and meaningfully consult with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, parents, community partners, and other organizations with relevant and demonstrated expertise in programs and activities to determine and inform the types of services to be provided.</p> <p><b>Legal Standards</b></p> <p>ESEA § 2102 (B)(3)</p> |                |

**Finding Description**

The district's written needs assessment procedure does not include consideration of ESSA Title IIA grant program funding and its use.

**Required Action**

Submit a copy of the most current, dated summary of the district's procedure for assessing areas of greatest need that includes consideration of ESSA Title IIA grant funding use.

**Deadline for Submission of Evidence**

Oct 11, 2024

**3-B Title I Family/Guardian Engagement****Finding****Requirements**

District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.

- Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement.
- School-family/guardian compacts are agreements between the entire school and the home (families/guardians) that describe the responsibilities of each party, including the student, if desired.

**Legal Standards**

ESEA §§1111-1112; §§1114-1116

**Finding Description**

The district and school family engagement policies do not contain all required components of a Title I family engagement policy.

**Required Action**

Submit a current, dated copy of the district's and each Title I school's Title I family engagement policy that contains all required components. A district may adopt an inclusive policy that incorporates all of the required district-level and school-level components, in which case it should submit the inclusive policy. Provide evidence that the Title I family engagement policies were distributed to families, providing and opportunity for questions and input.

**Deadline for Submission of Evidence**

Oct 11, 2024

**4-A Title I Evaluation****Finding****Requirements**

District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.

Each local education agency that conducts a program under [Title I, Part D] subpart 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age while protecting individual student privacy, not less than once every 3 years, to determine the program’s impact on the ability of participants.

**Legal Standards**

ESEA §§1112; 1114~1116; 1431(a)

**Finding Description**

The district did not submit a written summary of the 2022-23 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.

**Required Action**

Submit a written summary of the 2023-24 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes. The summary should include evaluation of participating private school services as well. Submit a detailed plan for how you will carry out the 2024-25 Title I program evaluation, including the timeline of steps involved, data collected and analyzed to gauge impact, individuals responsible for each step, and stakeholders consulted. Include in your plan how you will collaborate with participating private schools to evaluate services. Participate in targeted technical assistance on program evaluation as required by the Federal Grant Programs office.

**Deadline for Submission of Evidence**

Oct 11, 2024

**12-A Title IVA Distribution of Funds Finding**

**Requirements**

Districts are required to prioritize the distribution of Title IVA funds to schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532.

**Legal Standards**

ESEA §4106(e)(2)(A)

**Finding Description**

The targeting of Title IVA funds submission describes what activities were funded with Title IVA funds, not how the district determined where and why funding was targeted within the district based on assessed need and priority.

**Required Action**

Submit a description of the process for prioritizing the distribution of Title IVA funds to schools.

**Deadline for Submission of Evidence**

Oct 11, 2024

**13-A Title IVA Program Activities Evaluation Finding**

**Requirements**

The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.

**Legal Standards**

ESEA §4106(e)(2)(F)

**Finding Description**

The district provided a link to the strategic plan's description of Title IVA fund use rather than a summary of the prior year evaluation of its Title IVA program.

**Required Action**

Submit a written summary of the 2023-24 school year Title IVA program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes. The summary should include evaluation of participating private school services as well. Submit a detailed plan for how you will carry out the 2024-25 Title IVA program evaluation, including the timeline of steps involved, data collected and analyzed to gauge impact, individuals responsible for each step, and stakeholders consulted. Include in your plan how you will collaborate with participating private schools to evaluate services. Participate in targeted technical assistance on program evaluation as required by the Federal Grant Programs office.

**Deadline for Submission of Evidence**

Oct 11, 2024