# FY24 ESSER II Recipient Data Collection Form

## Introduction

The United States Department of Education (USED) has requested the Department of Elementary and Secondary Education (DESE) to report on ESSER II Fund Code 115 spending data at both the district and state levels in the form of an Annual Report for expenditures from July 1, 2023 through September 30, 2023. Because DESE does not collect sufficiently detailed expenditure data from districts in the End of Year report to respond to USED’s requests, DESE has created this survey.

ESSER II Annual Report
All districts that received an ESSER II grant (Fund Code 115) and made expenditures in FY24 (July 1, 2023 through September 30, 2023) must complete this survey by May 2, 2025 at 11:59 PM. The information will be reported to USED and will be published to promote transparency in the distribution and use of funds.

For support materials and other information, please visit DESE's [ESSER Data Collection website](https://www.doe.mass.edu/federalgrants/esser/data-collection.html).

## Recipient Information

### 1) ****You are providing data for:****

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 2) Your name\*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 3) Your email address (a pdf copy of your completed submission will be sent to this email address)\*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### Are you the lead district for a ****Schedule A Consortium****(i.e., did you join with other districts and apply for the grant on everyone's behalf)for ESSER II (fund code 115) funds?Most districts will likely select "No."If you answer "yes," note that Schedule A lead districts are answering the following questions on behalf of all consortium members *****combined***** (i.e. not separately). Should the US Department of Education require that DESE submit data for all individual districts, DESE will break out the Schedule A lead district's answers proportionately, based on allocation amounts.\*

( ) Yes

( ) No

#### If “Yes”, list all districts in the consortium and 4-digit district codes below:

|  |  |  |
| --- | --- | --- |
|  | Consortium Member District | LEA Code |
| 1. |  |  |
| 2.  |  |  |
| 3.  |  |  |
| 4. |  |  |
| 5. |  |  |
| 6.  |  |  |
| 7.  |  |  |
| 8.  |  |  |
| 9. |  |  |
| 10.  |  |  |

## ESSER II (Fund Code 115) FY24 Spending Report

### 4) Total amount of ESSER II (Fund Code 115) funds spent in FY24 (July 1, 2023 through September 30, 2023). Note that all values entered into next four questions combined MUST sum up to this amount.\*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### 5) Total ESSER II Amount Expended by Activity \*: ****Addressing Physical Health and Safety****\* This value should reflect *****only*****expenditures made in the reporting period from July 1, 2023 through September 30, 2023.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Building and facilities upgrades and maintenance, including ventilation systems and new construction | Assistance with meals for students | Cleaning and/or sanitization supplies | Temporary classroom space to support social distancing | Temporary or additional transportation services to support social distancing to and from school | Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19 | Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks |
| Personnel Services – Salaries |  |  |  |  |  |  |  |
| Personnel Services – Benefits |  |  |  |  |  |  |  |
| Professional and Technical Services (Contracted) |  |  |  |  |  |  |  |
| Property Services (Contracted) |  |  |  |  |  |  |  |
| Other Contracted Services  |  |  |  |  |  |  |  |
| Supplies  |  |  |  |  |  |  |  |
| Property  |  |  |  |  |  |  |  |
| Debt Service and Miscellaneous  |  |  |  |  |  |  |  |
| Other Items |  |  |  |  |  |  |  |

#### 6) Total ESSER II Amount Expended by Activity \*: ****Meeting Students’ Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)****\* This value should reflect *****only*****expenditures made in the reporting period from July 1, 2023 through September 30, 2023.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Extended learning and/or summer learning | Tutoring | Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic | Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems | Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services | Early Childhood Programs | Hardware and software | Wi-Fi, broadband, or other connectivity | Curriculum adoption and learning materials | Core staff capacity building / training to increase instructional quality and advance equity | Investments in talent pipelines for teachers and/or classified staff |
| Personnel Services – Salaries |  |  |  |  |  |  |  |  |  |  |  |
| Personnel Services – Benefits |  |  |  |  |  |  |  |  |  |  |  |
| Professional and Technical Services (Contracted) |  |  |  |  |  |  |  |  |  |  |  |
| Property Services (Contracted) |  |  |  |  |  |  |  |  |  |  |  |
| Other Contracted Services  |  |  |  |  |  |  |  |  |  |  |  |
| Supplies  |  |  |  |  |  |  |  |  |  |  |  |
| Property  |  |  |  |  |  |  |  |  |  |  |  |
| Debt Service and Miscellaneous  |  |  |  |  |  |  |  |  |  |  |  |
| Other Items |  |  |  |  |  |  |  |  |  |  |  |

#### 7) Total ESSER II Amount Expended by Activity \*: ****Mental Health Supports for Students and Staff****\* This value should reflect *****only*****expenditures made in the reporting period from July 1, 2023 through September 30, 2023.

|  |  |
| --- | --- |
|  | **Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families** |
| Personnel Services – Salaries |  |
| Personnel Services – Benefits |  |
| Professional and Technical Services (Contracted) |  |
| Property Services (Contracted) |  |
| Other Contracted Services  |  |
| Supplies  |  |
| Property  |  |
| Debt Service and Miscellaneous  |  |
| Other Items |  |

#### 8) Total ESSER II Amount Expended by Activity \*: ****Operational Continuity and Other Allowed Uses****\* This value should reflect *****only*****expenditures made in the reporting period from July 1, 2023 through September 30, 2023.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act** | **Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965** | **Any activity not described above that is authorized by the Individuals with Disabilities Education Act** | **Any activity not described above that is authorized by the Adult Education and Family Literacy Act** | **Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006** | **Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency** |
| Personnel Services – Salaries |  |  |  |  |  |  |
| Personnel Services – Benefits |  |  |  |  |  |  |
| Professional and Technical Services (Contracted) |  |  |  |  |  |  |
| Property Services (Contracted) |  |  |  |  |  |  |
| Other Contracted Services  |  |  |  |  |  |  |
| Supplies  |  |  |  |  |  |  |
| Property  |  |  |  |  |  |  |
| Debt Service and Miscellaneous  |  |  |  |  |  |  |
| Other Items |  |  |  |  |  |  |

## District Certification

## Thank You!