Sample 1: SLIFE Support Checkpoints

**Directions**: Schools and districts may adapt this sample form to monitor student support and involvement in several areas.

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| **Support Checkpoints** | **1st Quarter** | **2nd Quarter** | **3rd Quarter** | **4th Quarter** |
| **Academic Supports** | | | | |
| Afterschool support, tutoring, or enrichment |  |  |  |  |
| Study skills |  |  |  |  |
| Attendance |  |  |  |  |
| Behavior |  |  |  |  |
| Other: |  |  |  |  |
| **Social-Emotional Supports** | | | | |
| Counseling |  |  |  |  |
| Groups |  |  |  |  |
| Support liaisons/teams |  |  |  |  |
| Other: |  |  |  |  |
| **Extracurricular Activities** | | | | |
| Participation in extracurricular activities |  |  |  |  |
| Community service |  |  |  |  |
| Other: |  |  |  |  |
| **Family/Caregiver Involvement** | | | | |
| Meetings with caregivers |  |  |  |  |
| Home visits (if any) |  |  |  |  |
| Communication with community agencies (if any) |  |  |  |  |
| Other: |  |  |  |  |
| **Future Goals** | | | | |
| Discussion: future plans |  |  |  |  |
| Discussions: progress, goals, graduation |  |  |  |  |
| Other: |  |  |  |  |