



When Language and Disability Meet: Planning Instruction to Support Multilingual Learners Who Are Dually Identified

Two 90-Minute Webinars + Online Resources
Dates: Mondays 3/24/25 & 3/31/25 - Both 3:30-5:00pm

Audience: This workshop is designed for K-12 educators who work with multilingual learners who are dually identified for language and disability.

Description: Participants will explore planning practices that support language development and accessibility through the Universal Design for Learning Guidelines while identifying collaboration practices that support the development of shared responsibility and advocacy.

Participation Requirements:

- Obtain a WIDA Secure Portal account (if necessary)
- Attend two 90-minute webinars and engage with online resources
- Spend an estimated total of 5 hours completing webinars and tasks