**Candidate Name:**

**Date Completed:**

## Measure of Student Learning and Expected Outcomes

The Measure of Student Learning is a required CAP evidence source. The supervising practitioner, in coordination with the program supervisor and candidate, should select this measure and set impact parameters during Stage 1 of the CAP process. The measure should be collected at the appropriate time in students’ learning. Outcomes may be recorded along with the candidate’s analysis and reflection on the next page.

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| **Measure(s) of Student Learning** |
| Which measure of student learning, growth, or achievement has been selected to assess a meaningful sample of the content the candidate is primarily responsible for teaching? |  |
| How and when will the measure of student learning be administered? |  |

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| **Expected Outcomes** |
| What range of learning, growth, or achievement outcomes will be considered higher than expected? |  |
| What range of learning, growth, or achievement outcomes will be considered as meeting expectations? |  |
| What range of learning, growth, or achievement outcomes will be considered lower than expected? |  |

**Candidate Name:**

**Date Completed:**

## Candidate Reflection on Student Learning Outcomes

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| **Actual Outcomes** |
| What range of learning, growth, or achievement did the students accomplish? |  |
| **Candidate Reflection** |
| What patterns or trends in the range of outcomes do you notice? |  |
| Are there patterns in these outcomes that may indicate inequitable experiences for students based on their background or identity? |  |
| What were the specific strategies, skills, or actions you used that contributed to these outcomes? |  |
| What would you do differently next time? |  |
| Based on the outcomes, what next steps will you (or your supervising practitioner) take? |  |