The background of the slide is a dense pattern of colorful popsicles. Each popsicle has a white stick and is divided into three segments of different colors. The colors include red, blue, green, yellow, orange, purple, and pink. The popsicles are scattered across a light yellow background.

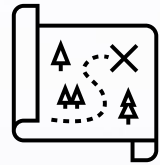
# Welcome Back for the 2024-2025 School Year!

In the chat, please share one highlight from your summer!

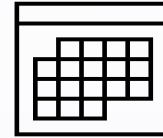
# Objectives & Agenda



**Reconnect  
and Introduce  
Our Team**



**Share Our  
2024-2025  
Priorities**



**Preview  
Opportunities and  
Resources Coming  
Soon**



**Answer  
Questions**

# Our Beliefs



- We believe all students can thrive.
- We believe all students deserve access to effective educators.
- We believe through strong preparation all educators can be effective on day one.
- We believe all educators must support each and every student in their care.
- We believe DESE, sponsoring organizations, and PK-12 schools and districts will need to take action to disrupt inequities.

# Ed Prep Meeting Norms

- We step up to share our thoughts and step back to give space for others to share their thoughts
- We listen to understand, not to respond
- We assume positive intentions and own our impact
- We let the content lead our time together
- We share responsibility for educating and supporting PK12 students and candidates

And expectations for virtual spaces:

- Mute yourself when you're not speaking
- Keep your camera on when you're able

# Meet Our EE Team

(those who are on the call today!)



Sohee Kwon



Lindsay Zorich



Eveliny Pina



Jessica  
Bazinet



Lokia Baymon



Kenzie Chin



Claire Abbott

# Meet Our EE Team

(those who couldn't join us today!)



Joretha Lewis



Liz Losee



Shannon Clancy

Siobhan Allen  
(on parental leave this fall)



Aubree Webb

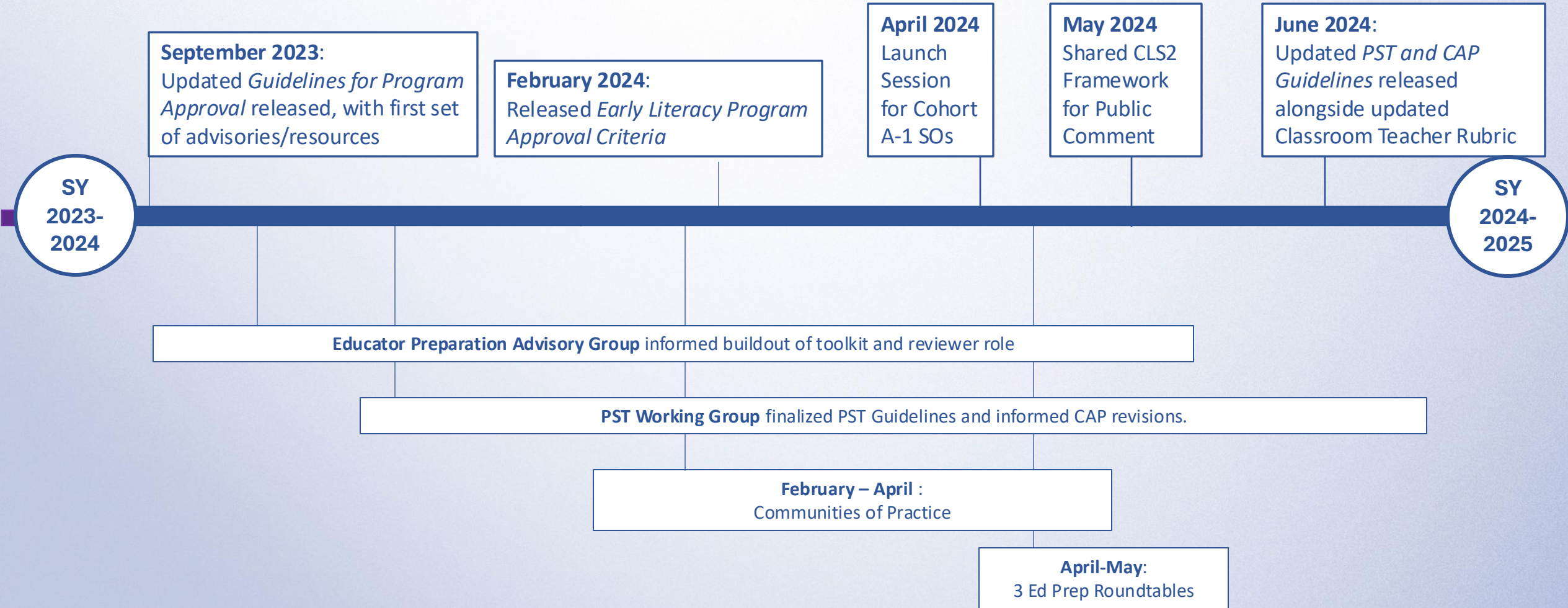


Claire Smithney



Sadye Sagov

# What We Accomplished in 2023-2024 (& How You Were Involved)



## 2024-2025 Ed Prep Priorities

**Equitable & Accessible  
Communications**

**Conducting Reviews Using '23  
Guidelines**

**PST and CAP Implementation  
Supports**

**Launching Registered Teacher  
Apprenticeship (RTA) Program**

**Early Literacy in Ed Prep Resources &  
Supports**

**Planned Updates to Align Guidelines**



# Equitable and Accessible Communications

## Updated Ed Prep Landing Page

### Educator Preparation in Massachusetts

The resources on this page are primarily for Massachusetts approved educator preparation programs.

- If you are an individual hoping to become an educator in Massachusetts, visit our [Careers in Massachusetts](#) page.
- If you are from an organization seeking to become an approved educator preparation program, visit our [Informal Review toolkit](#).

#### Quick Links:

- [Ed Prep Frequently Asked Questions](#) (For quick access to frequently asked questions and an extensive library of resources)
- [Educator Preparation Review and Approval](#)
- [Guidelines and Advisories](#)
- [PST and CAP Guidelines](#)
- [Other Educator Preparation Resources](#)

### DESE Educator Preparation Resources and Opportunities 2024-2025

We are excited to share upcoming opportunities to learn from and collaborate with the DESE team and your colleagues from other educator preparation programs throughout the year. We will continue to update this list as more specific details become available. If you have additional questions about any of these opportunities, please contact [edpreparation@mass.gov](mailto:edpreparation@mass.gov).

In addition to the opportunities below, our team will continue to communicate and collect feedback through our Monthly EE Newsletter and regular attendance at SCOMTEC meetings. The Educator Preparation Advisory Group and PST/CAP Working Group will also continue to collaborate with our team throughout the year to inform our work.

- [General Information and Updates](#)
- [Early Literacy in Educator Preparation](#)
- [PST and CAP Implementation Support](#)
- [Anticipated Updates to Guidelines or Foundational Resources](#)
- [Additional Opportunities to Provide Feedback](#)
- [View All](#)

English

## One-Stop FAQ Page

### Frequently Asked Questions

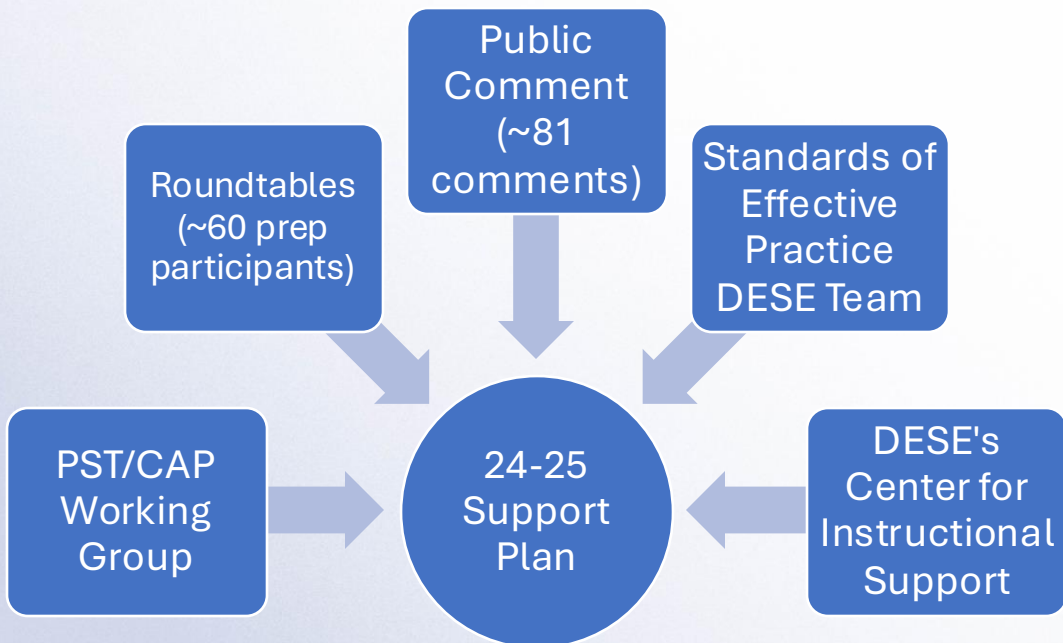
Unsure where your question fits in the categories below? Select "View All" and the full page is searchable (Using control/command+F)

**Stay Connected!** If you would like to update your organization's contact information to ensure the appropriate people receive our communications, please complete the [contact info form](#) or email us at [edpreparation@mass.gov](mailto:edpreparation@mass.gov) with "Update Contact Information" in the subject line.

- [Key Resources](#)
- [Communications and Collaborations](#)
- [Early Literacy in Educator Preparation](#)
- [Edwin](#)
- [ELAR and Security Portal](#)
- [Endorsements and Endorsement Import Spreadsheets](#)
- [Field-Based Experiences: Pre-Practicum](#)
- [Field-Based Experiences: Practicum Hours and Settings](#)
- [Field-Based Experiences: Practicum Supervision](#)
- [Field-Based Experiences: Candidate Assessment of Performance](#)
- [Field-Based Experiences: Other Performance Assessments](#)
- [Field-Based Experiences: Waivers for Field-Based Experiences](#)
- [Licensure](#)
- [MTEL](#)
- [Performance Assessment for Leaders \(PAL\)](#)
- [PK-2 Early Childhood Programs](#)
- [PK-12 School/District Partnership Resources](#)
- [Professional Standards for Teachers \(PSTs\) and Professional Standards & Indicators for Administrative Leadership \(PSAL\)](#)
- [Program Admission, Advising, Completion](#)
- [Program Approval: Formal Review](#)
- [Program Approval: Informal Review](#)
- [Program Approval: Early Literacy Reviews](#)
- [Program Approval: Other](#)
- [Program Changes and Updates](#)

# Implementation Support Engagement

## Implementation Support Goals



- **To be successful, by 2025-2026:**

- SO personnel, program supervisors, supervising practitioners, and candidates understand what professional standards candidates are being held to and how CAP assesses them against those standards
- SO personnel, program supervisors, supervising practitioners, and candidates are able to use CAP to support candidates' growth such that those who complete are ready to teach all students
- SO personnel, program supervisors, supervising practitioners, and candidates view CAP as a valuable tool to assess candidate readiness to well-serve all students in MA PK-12 schools

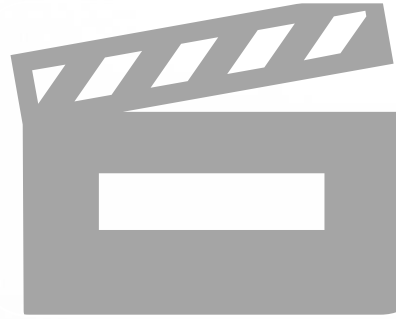
- **Next year and beyond, we also strive to:**

- Build avenues for collaboration among sponsoring organizations
- Build stakeholders' investment in the revisions made

# Implementation Support Plan



**Info sessions**



**Videos**



**Quick Reference  
Guides and Handbook**



**Communities of  
Practice**



**Library of Examples**



**Drop-in Sessions**



**Mini COP for Large-  
Scale Implementation**



**Supervising  
Practitioner Training  
(TBD)**

# PST/CAP Implementation Support - Timeline

Support Type	Date
Info Sessions	<ul style="list-style-type: none"> <li>October 1<sup>st</sup>: Ed Prep Personnel</li> <li>October 7<sup>th</sup>: Program Supervisors</li> <li>October 17<sup>th</sup>: SPs and PK12 Partners</li> <li>October 25<sup>th</sup>: Ed Prep Faculty (focus on PST updates)</li> </ul>
QRGs and Handbook	October 2024
CAP and PST Intro Videos	November 2024
Mini Community of Practice	November – June 2025
Communities of Practice	January – April 2025
Drop-In Sessions	March – April 2025
Library of Examples for Essential Elements/Evidence Types	June 2025
Supervising Practitioner Training	TBD

# Early Literacy in Ed Prep Resources

## Opportunities Accepting Applications

**Early Literacy Consortium Grant:** Open for applications from district/prep partnerships at different levels of establishing or sustaining a consortium

See more here:

<https://www.doe.mass.edu/grants/2025/0726/>

**Early Literacy PLCs:** Facilitated by The Reading Circuit, open for new participants (Cohort 2) and those who participated last year (Cohort 1)

Apply here: <https://www.edlightsolutions.com/plc-early-literacy/>

## Coming Soon! Additional Resources



**Community of Practice Materials:** Customizable Google Site and Google Classroom with resources to support program supervisors' learning about evidence-based early literacy and using the Early Literacy Observation Tool



**Equity in Early Literacy Toolkit:** Resources collected from our Equity in Early Literacy webinar series

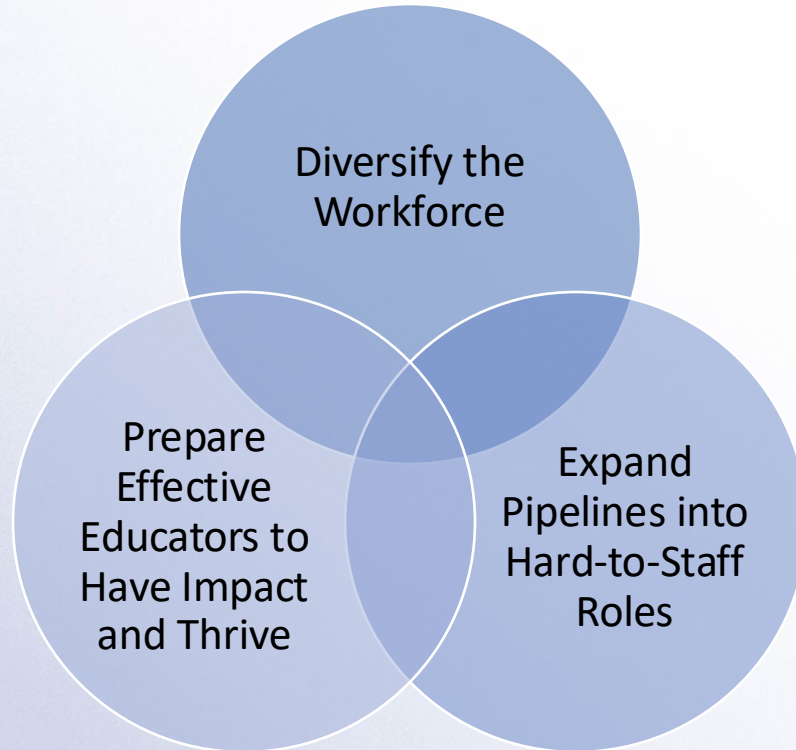
# Leading Reviews Based on '23 Guidelines

Reminder: Check Out (& Share!) Our Program Approval Interactive Overview

Formal Review	Informal Review	Interim Reviews - Early Literacy
<ul style="list-style-type: none"> <li>• Our first cohort (2 sponsoring organizations) is about to enter the Initial Inquiry stage of their review</li> <li>• Our second cohort (5 sponsoring organizations) is in the Launch stage, with Launch sessions in November or March, depending on the timing of their focus groups &amp; interviews</li> </ul>	<ul style="list-style-type: none"> <li>• The informal review submission window closed yesterday! We received submissions for 2 new sponsoring organizations and about 20 new programs.</li> <li>• We have started trainings with internal content specialists and external reviewers to calibrate on expectations described in the '23 Program Approval Criteria</li> </ul>	<ul style="list-style-type: none"> <li>• We have posted the anticipated timeline for reviews using the Early Literacy Program Approval Criteria</li> <li>• In the next few weeks, we will be reaching out to those in early cohorts with more specific timelines and details</li> </ul>

# Launching Registered Teacher Apprenticeships

## RTAP Goals



## Key Program Features

- **Earn While You Learn:** RTAP combines paid, on-the-job training with academic coursework, allowing participants to earn income while working toward their teaching licensure.
- **Mentorship & Support:** Each apprentice is paired with an experienced SP who provides guidance, feedback, and support throughout the program, as well as a program supervisor from a partner EPP to support meaningful application of coursework to practice throughout their apprenticeship term.
- **Culturally and Linguistically Sustaining Practices (CLSP):** RTAP includes training in culturally and linguistically sustaining practices for both SPs and apprentices, ensuring that all educators are equipped to meet the needs of diverse student populations.
- **Flexibility:** The program is designed to accommodate participants' full-time employment in conjunction with coursework requirements, making it accessible to individuals who are working or have other commitments.
- **Diverse Pathways:** Whether you are a recent graduate, a career changer, or a paraprofessional looking to become a teacher, RTAP can provide tailored pathways to licensure through job-embedded, comprehensive supports and preparation.

*Stay Tuned for Standards Release & Website Launch later this month!*

# Planned Updates to Align Guidelines

This year, we plan to update several Guidelines to bring them into alignment with the 2023 Guidelines for Program Approval and the 2024 Guidelines for PST and CAP. Each of these is in the early stages, with outreach and input to begin this fall. We will continue to update our Ed Prep page with more details on the timelines.

- Guidelines for Professional Teacher Programs
- Guidelines for Pre-Practicum for Teachers
- Subject Matter Knowledge Guidelines:
  - Clarifying SMK requirements for Moderate Disabilities programs
  - Updating Guidelines given changes to the Comprehensive Health/PE Framework
  - Updating expectations for School Adjustment Counselor/School Social Worker based on feedback from the field



# New Resources and Tools

Applications are Open for Key Opportunities:

- Ed Prep Advisory Group (EPAG) – Applications Due September 23<sup>rd</sup>
- Early Literacy PLC Cohorts 1 & 2
- Early Literacy Consortium Grant – Due October 11<sup>th</sup>

Public Comment for CLS2 Framework open until September 30<sup>th</sup>

Ed Prep Promising Practices Resource Kit will be shared very soon!

# On the Horizon: What To Expect In the Next 6 Weeks

## PST and CAP Implementation Supports

- **By October 18<sup>th</sup>:** Submit your PST/CAP Implementation Plan
- **Coming Soon!**
  - CAP Handbook and QRGs released
  - Community of Practice Facilitator Application Release
  - Registration for Info Sessions

## Conducting Reviews Using '23 Guidelines

- **Early November:** Early Literacy Review Info Session

## Launch Registered Teacher Apprenticeship (RTA) Program

- **Coming Soon!** Standards release later this month
- **Coming Soon!** Informational webinars and grant program release

# Questions?

We will start with unanswered questions from the chat, then will open up to additional questions.

For questions specific to your individual sponsoring organization, please email

[EducatorPreparation@mass.gov](mailto:EducatorPreparation@mass.gov)

thank  
you