### Teacher Workshop Series: The Massachusetts Educator Evaluation System

This series is designed to prepare teachers to engage in the Massachusetts educator evaluation system by:

* Introducing educators to the key components of the evaluation framework
* Providing educators with opportunities to collaboratively participate in key activities from the 5-Step Evaluation Cycle, including understanding the rubric, completing a self-assessment, setting S.M.A.R.T.I.E. goals, and strategically identifying evidence.

Each session includes an agenda for a 45-minute team meeting (such as a common planning period) and an accompanying slide deck.

### Session 2 - Self-Assessment

***Objective:*** *Educators will complete a self-assessment to reflect on strengths and areas for growth to prioritize for feedback during the evaluation cycle.*

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| Time | Activity | Materials |
| 5 min. | **Introduction:** Review the session objectives and agenda. | Session 2 PPT, Slides 1-5 |
| 10 min. | Review **background and context** information on the self-assessment in the evaluation process, including:* Purpose of the self-assessment
* Key considerations
 | Session 2 PPT, Slides 6-10 |
| 15 min. | **Self-Assessment:** Independently complete a self-assessment using the Focus Indicator Self-Assessment or another tool provided by the district. | Session 2 PPT, Slides 11-12[Model Classroom Teacher Rubric](https://www.doe.mass.edu/edeval/rubrics/)[Focus Indicators for Teachers](https://www.doe.mass.edu/edeval/implementation/default.html)[Self-Assessment Tool](https://www.doe.mass.edu/edeval/implementation/default.html)Available professional practice and student learning data\*\* |
| 10 min. | **Discussion** in pairs or small groups:* *Which Indicators or elements from the rubric did you identify as areas of strength?*
* *Which indicators or elements would you prioritize for additional feedback and support?*
* *What did you identify as potential focus areas for student learning?*
 | Session 2 PPT, Slides 13-14 |
| 5 min. | **Closing:** Confirm next steps and preview upcoming sessions.  | Session 2 PPT, Slides 15-17 |

\*\*Participants may want to bring evidence to consider such as prior evaluative or coaching feedback, feedback from students and families, district/school goals and priorities, and student learning data from statewide and/or common assessments.