# MEMORANDUM

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:** | Russell D. Johnston, Acting Commissioner  |
| **Date:** | March 18, 2025 |
| **Subject:** | Charter Schools – Nineteen Charters Renewed and Actions Taken with Respect to Conditions on Five Charters |

At its meeting in February 2013, the Board of Elementary and Secondary Education (Board) authorized the Commissioner to act on its behalf in “(a) granting charter renewals that do not involve probation; (b) approving charter amendments that do not involve changes in grade span, maximum enrollment, or districts served; and (c) removing or continuing conditions imposed on charters of charter schools; provided that the Commissioner shall report to the Board on all charter renewals, charter amendments, and conditions that have been so approved; and provided further, that the Commissioner shall notify the Board in advance of all such intended actions, and a Board member may request that the Commissioner place the charter matter(s) on the agenda of the Board for discussion and action.” The Charter School Regulations also allow the Commissioner to impose conditions, and to remove the conditions imposed, on a school’s charter.[[1]](#footnote-2)

On February 19, 2025, I notified the board that I intended to renew the charters of 19 schools, 17 unconditionally and 2 with conditions. I stated that I intended to renew without conditions the charters of Advanced Math and Science Academy Charter School, Atlantis Charter School, Benjamin Franklin Classical Charter Public School, Cape Cod Lighthouse Charter School, Community Charter School of Cambridge, Community Day Charter Public School, Francis W. Parker Charter Essential School, Hilltown Cooperative Charter Public School, Holyoke Community Charter School, Lawrence Family Development Charter School, Lowell Community Charter Public School, Lowell Middlesex Academy Charter School, Match Charter Public School, Neighborhood House Charter School, South Shore Charter Public School, Springfield International Charter School, and Springfield Preparatory Charter School. I also stated that I intended to renew with conditions the charters of Boston Renaissance Charter Public School and Marblehead Community Charter Public School. Lastly, I stated that I intended to remove the condition currently on the charter of Springfield International Charter School. No Board member requested that any of these matters be brought to the full Board for review.

I notified the Board in a separate memo dated February 19, 2025 that I intended to remove the conditions currently imposed on the charters of Argosy Collegiate Charter School and Boston Green Academy Horace Mann Charter School. I stated that I intended to extend the conditions on the charters of Codman Academy Charter Public School, Dudley Street Neighborhood Charter School, and UP Academy Charter School of Dorchester. No Board member requested that any of these matters be brought to the full Board for review.

I am now notifying the Board that I have taken these actions. Summary information regarding all 24 charter schools is provided in this memorandum. All charters renewed run from July 1, 2025, through June 30, 2030. These charters are renewed for the maximum enrollment, grades served, and district(s) served indicated in this memorandum. All of the schools shall operate in accordance with the provisions of G.L. c. 71, § 89; 603 CMR 1.00; and all other applicable state and federal laws and regulations and such additional conditions as the Commissioner or the Board may establish, all of which shall be deemed conditions of the relevant charters. Department staff will work with schools to address areas of concern identified during the renewal process.

**Charters Renewed**

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| **Advanced Math and Science Academy Charter School** |
| **Type of Charter** | Commonwealth | **Location** | Marlborough |
| **Regional or Non-Regional** | Regional | **Districts in Region** | Clinton, Hudson, Marlborough, Maynard |
| **Year Opened** | 2005 | **Year(s) Renewed** | 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 966 | **Chartered Grade Span** | 6-12 |
| **Mission Statement:** The Advanced Math and Science Academy Charter School will create an atmosphere of celebration of knowledge where children of all backgrounds and abilities excel in all subjects, especially in math, science, and technology, empowering them to succeed in the workplace of our modern high-tech world. |

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| **Atlantis Charter School** |
| **Type of Charter** | Commonwealth | **Location** | Fall River |
| **Regional or Non-Regional** | Non-Regional | **Districts in Region** | N/A |
| **Year Opened** | 1995 | **Year(s) Renewed** | 2000, 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 1,378 | **Chartered Grade Span** | K-12 |
| **Mission Statement:** The mission of the Atlantis Charter School is to provide an education second to none, yielding academic excellence and life-long learning skills. Atlantis Charter School, an independent public school, provides an educational choice to the families of Greater Fall River by offering our students a solid academic foundation on which to build a successful future. We expect an equal partnership among parents, community, faculty, staff and students to create a safe, caring, innovative and progressive learning environment. Atlantis incorporates the best research-based practices in education to meet the needs of our student population. It is our intent to become a model of educational excellence. |

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| **Benjamin Franklin Classical Charter Public School** |
| **Type of Charter** | Commonwealth | **Location** | Franklin |
| **Regional or Non-Regional** | Regional | **Districts in Region** | Bellingham, Blackstone-Millville, Franklin, Holliston, Hopedale, Medway, Mendon-Upton, Milford, Millis, Norfolk, Plainville, Walpole, Wrentham |
| **Year Opened** | 1995 | **Year(s) Renewed** | 2000, 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 900 | **Chartered Grade Span** | K-8 |
| **Mission Statement:** The mission of BFCCPS is to assist parents in their role as primary educators of their children by providing the children with a classical academic education coupled with sound character development and community service. |

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| **Boston Renaissance Charter Public School** |
| **Type of Charter** | Commonwealth | **Location** | Boston |
| **Regional or Non-Regional** | Non-Regional | **Districts in Region** | N/A |
| **Year Opened** | 1995 | **Year(s) Renewed** | 2000, 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 944 | **Chartered Grade Span** | PK-6 |
| **Mission Statement:** The mission of the Boston Renaissance Charter Public School is to nurture and develop academic, social, and emotional competence while building confidence, character, and citizenship among its students. |

The renewal of the charter of Boston Renaissance Charter Public School is explicitly conditioned as follows. Failure to meet these conditions may result in the Board imposing additional conditions on the school’s charter, placing it on probation, or revoking its charter.

**Condition 1:** By December 31, 2027, the school must demonstrate that it is an academic success by providing evidence that the school has exhibited significant and sustained academic improvement as determined by the Commissioner. Should the school demonstrate significant and sustained academic improvement before 2027, the Commissioner may consider removing this condition, rather than wait until December 31, 2027.

**Condition 2:** Until further notice, Boston Renaissance Charter Public School must submit on a quarterly basis to the Department of Elementary and Secondary Education (Department), at charterschools@mass.gov, board and committee meeting materials and minutes that document the board’s efforts to ensure that the school is an academic success.

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| **Cape Cod Lighthouse Charter School** |
| **Type of Charter** | Commonwealth | **Location** | Harwich |
| **Regional or Non-Regional** | Regional | **Districts in Region** | Barnstable, Bourne, Dennis-Yarmouth, Falmouth, Mashpee, Monomoy Regional, Nauset, Provincetown, Sandwich, Truro |
| **Year Opened** | 1995 | **Year(s) Renewed** | 2000, 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 260 | **Chartered Grade Span** | 6-8 |
| **Mission Statement:** Cape Cod Lighthouse Charter School seeks to provide a supportive and challenging learning environment for middle school students, where teachers foster intellectual development and academic achievement in an atmosphere that celebrates learning as a lifelong pleasure.   We appreciate and understand middle school-aged students. We enjoy the often undervalued creativity and intellectual potential of this age group. We strive to provide an emotionally safe and supportive community, encouraging students to develop their strengths and risk new growth, while pursuing an academically rigorous curriculum. Wherever possible, students learn through experience, allowing them to be engaged in the process of discovery and to see the practical applications of classroom lessons.  Looking beyond the walls of the classroom, we collaborate with local partners to utilize the unique natural and creative resources on Cape Cod, and reach out to global partners to broaden our cultural understanding and knowledge. Our graduates take with them the values of personal responsibility, consideration for others, respect for the environment, academic integrity, creative expression, and perseverance.  |

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| **Community Charter School of Cambridge** |
| **Type of Charter** | Commonwealth | **Location** | Cambridge |
| **Regional or Non-Regional** | Regional | **Districts in Region** | Cambridge, Chelsea, Everett, Revere |
| **Year Opened** | 2005 | **Year(s) Renewed** | 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 420 | **Chartered Grade Span** | 6-12 |
| **Mission Statement:** Community Charter school of Cambridge (CCSC) combines challenging academics with creative use of technology and real-world experience to prepare a diverse student body, grades 6-12, for post-secondary success and productive citizenship. CCSC students are excellent problem solvers and communicators who contribute to their community through internships and other field experiences.  |

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| **Community Day Charter Public School** |
| **Type of Charter** | Commonwealth | **Location** | Lawrence |
| **Regional or Non-Regional** | Non-Regional | **Districts in Region** | N/A |
| **Year Opened** | 1995 | **Year(s) Renewed** | 2000, 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 1,200 | **Chartered Grade Span** | PK-8 |
| **Mission Statement:** The mission of Community Day Charter Public School is to provide a Kindergarten through grade eight school that will draw upon our considerable experience in working together as a community to develop and implement a curriculum that discovers and supports the special characteristics and unique learning styles of each student. We will engage that student in meaningful learning experiences for the purposes of clearly stated goals in the areas of understandings, knowledge, skills, habits and social competencies. The school will reinforce the positive aspects of our city: its culture, art and economy, its working-class history and strong work ethic. Our educational philosophy, curriculum and teaching methods are informed by an understanding that learning takes place in the context of family and that family must be supported in ways that make learning for the child possible. |

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| **Francis W. Parker Charter Essential School** |
| **Type of Charter** | Commonwealth | **Location** | Devens |
| **Regional or Non-Regional** | Regional | **Districts in Region** | See below[[2]](#footnote-3) |
| **Year Opened** | 1995 | **Year(s) Renewed** | 2000, 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 400 | **Chartered Grade Span** | 7-12 |
| **Mission Statement:** The Parker School's mission is “to move the child to the center of the education process and to interrelate the several subjects of the curriculum in such a way as to enhance their meaning for the child” (Charter, October 1994). As a member of the Coalition of Essential Schools, the Parker School will realize this mission through educational practice guided by the Ten Common Principles of Essential Schools:1. The school should focus on helping adolescents learn to use their minds well. Schools should not attempt to be “comprehensive” if such a claim is made at the expense of the school’s central intellectual purpose.
2. The school’s goals should be simple: that each student master a limited number of essential skills and areas of knowledge. While these skills and areas will, to varying degrees, reflect the traditional academic disciplines, the program’s design should be shaped by the intellectual and imaginative powers and competencies that students need, rather than necessarily by “subjects” as conventionally defined. The aphorism “Less Is More” should dominate: curricular decisions should be guided by the aim of thorough student mastery and achievement rather than by an effort merely to cover content.
3. The school’s goals should apply to all students, while the means to these goals will vary as those students themselves vary. School practice should be tailor-made to meet the needs of every group or class of adolescents.
4. Teaching and learning should be personalized to the maximum feasible extent. Efforts should be directed toward a goal that no teacher have direct responsibility for more than 80 students. To capitalize on this personalization, decisions about the details of the course of study, the use of students’ and teachers’ time and the choice of teaching materials and specific pedagogies must be unreservedly placed in the hands of the principal and staff.
5. The governing practical metaphor of the school should be student-as-worker rather than the more familiar metaphor of teacher-as-deliverer-of-instructional-services. Accordingly, a prominent pedagogy will be coaching, to provoke students to learn how to learn and thus to teach themselves.
6. Students entering secondary school studies are those who can show competence in language and elementary mathematics. Students of traditional high school age but not yet at appropriate levels of competence to enter secondary school studies will be provided intensive remedial work to assist them quickly to meet these standards. The diploma should be awarded upon a successful final demonstration of mastery for graduation: an “exhibition.” This exhibition by the student of his or her grasp of the central skills and knowledge of the school’s program may be jointly administered by the faculty and by higher authorities. As the diploma is awarded when earned, the school’s program proceeds with no strict age grading and with no system of “credits earned” by “time spent” in class. The emphasis is on the students’ demonstration that they can do important things.
7. The tone of the school should explicitly and self-consciously stress values of unanxious expectation (“I won’t threaten you but I expect much of you”), of trust (until abused) and of decency (the values of fairness, generosity and tolerance). Incentives appropriate to the school’s particular students and teachers should be emphasized, and parents should be treated as essential collaborators.
8. The principal and teachers should perceive themselves as generalists first (teachers and scholars in general education) and specialists second (experts in but one particular discipline). Staff should expect multiple obligations (teacher-counselor-manager) and a sense of commitment to the entire school.
9. Ultimate administrative and budget targets should include, in addition to total student loads per teacher of eighty or fewer pupils, substantial time for collective planning by teachers, competitive salaries for staff and an ultimate per pupil cost not to exceed that at traditional schools by more than 10 percent. To accomplish this, administrative plans may have to show the phased reduction or elimination of some services now provided students in many traditional comprehensive secondary schools.
10. The school should demonstrate non-discriminatory and inclusive policies, practices, and pedagogies. It should model democratic practices that involve all who are directly affected by the school. The school should honor diversity and build on the strengths of its communities, deliberately and explicitly challenging all forms of inequity and discrimination.
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| **Hilltown Cooperative Charter Public School** |
| **Type of Charter** | Commonwealth | **Location** | Easthampton |
| **Regional or Non-Regional** | Regional | **Districts in Region** | See below.[[3]](#footnote-4) |
| **Year Opened** | 1995 | **Year(s) Renewed** | 2000, 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 218 | **Chartered Grade Span** | K-8 |
| **Mission Statement:** * To involve young people in a school which uses experiential, hands-on activities, the arts, and interdisciplinary studies, to foster critical thinking skills and a joy of learning.
* To sustain a cooperative, intimate community of students, staff, families and local community members, which guides and supports the school and its educational programs.
* To cultivate children’s individual voices and a shared respect for each other, our community, and the world around us.
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| **Holyoke Community Charter School** |
| **Type of Charter** | Commonwealth | **Location** | Holyoke |
| **Regional or Non-Regional** | Regional | **Districts in Region** | Chicopee, Holyoke |
| **Year Opened** | 2005 | **Year(s) Renewed** | 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 702 | **Chartered Grade Span** | K-8 |
| **Mission Statement:** The mission of HCCS is to promote the joy of learning and to prepare children for success as students, workers, and citizens by providing them with a high quality public education. |

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| **Lawrence Family Development Charter School** |
| **Type of Charter** | Commonwealth | **Location** | Lawrence |
| **Regional or Non-Regional** | Non-Regional | **Districts in Region** | N/A |
| **Year Opened** | 1995 | **Year(s) Renewed** | 2000, 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 1,000 | **Chartered Grade Span** | PK-8 |
| **Mission Statement:** Strong families, working in partnership with the school as advocates for academic achievement, will create an environment where every child has the opportunity to acquire the foundation skills and habits of mind that foster life-long learning, citizenship participation and personal fulfillment. |

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| **Lowell Community Charter Public School** |
| **Type of Charter** | Commonwealth | **Location** | Lowell |
| **Regional or Non-Regional** | Non-Regional | **Districts in Region** | N/A |
| **Year Opened** | 2000 | **Year(s) Renewed** | 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 815 | **Chartered Grade Span** | PK-8 |
| **Mission Statement:** The mission of Lowell Community Charter Public School is to graduate creative, confident and independent thinkers, global citizens and leaders who give back to their community. We will provide a comprehensive education giving students the knowledge, skills and ways of thinking that ensure their success in high school and preparation for the opportunity to go on to college. We expect our students to strive for excellence in academic achievement and personal conduct within a joyful, supportive culture. The diversity within our students, staff, families and community and the many nations from which we come is a source of strength and an opportunity for learning. |

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| **Lowell Middlesex Academy Charter School** |
| **Type of Charter** | Commonwealth | **Location** | Lowell |
| **Regional or Non-Regional** | Non-Regional | **Districts in Region** | N/A |
| **Year Opened** | 1995 | **Year(s) Renewed** | 2000, 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 150 | **Chartered Grade Span** | 9-12 |
| **Mission Statement:** The mission of Lowell Middlesex Academy Charter School (LMACS) is to enable its students to achieve academic, social, and career success. This supportive school community identifies, encourages and develops interests and abilities, while acknowledging and respecting each student’s personal and cultural identity.  |

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| **Marblehead Community Charter Public School** |
| **Type of Charter** | Commonwealth | **Location** | Marblehead |
| **Regional or Non-Regional** | Regional | **Districts in Region** | Marblehead, Nahant, Swampscott |
| **Year Opened** | 1995 | **Year(s) Renewed** | 2000, 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 230 | **Chartered Grade Span** | 4-8 |
| **Mission Statement:** MCCPS fosters a community that empowers children to become capable, self-determining, fully engaged individuals who are critical and creative thinkers committed to achieving their highest intellectual, artistic, social, emotional, and physical potential. We are dedicated to involving, learning from, participating in, and serving our school community and the community at large.  |

The renewal of the charter of Marblehead Community Charter Public School is explicitly conditioned as follows. Failure to meet these conditions may result in the Board imposing additional conditions on the school’s charter, placing it on probation, or revoking its charter.

**Condition 1**: By June 1, 2025, MCCPS must submit to the Department a comprehensive evaluation of student enrollment including, but not limited to, an assessment of: admission, attendance, and attrition data; programmatic and operational factors; the school’s recruitment and retention plan; school policies; and the school’s efforts to recruit and retain students.

**Condition 2**: By August 1, 2025, MCCPS will submit for Department approval a plan that ensures enrollment from outside the school’s chartered region does not exceed 20 percent of the school’s total population for two consecutive years during the charter term ending June 30, 2030. The school’s board of trustees must approve the plan. The plan may include charter amendment requests that may relate to the school’s maximum enrollment, grade span, charter region, and any other relevant material terms in order to meet the statutory requirements and to address the school’s other enrollment challenges.

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| **Match Charter Public School** |
| **Type of Charter** | Commonwealth | **Location** | Boston |
| **Regional or Non-Regional** | Non-Regional | **Districts in Region** | N/A |
| **Year Opened** | 2000 | **Year(s) Renewed** | 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 1,250 | **Chartered Grade Span** | PK-12 |
| **Mission Statement:** The mission of Match Charter Public School is to prepare Boston students to succeed in college and beyond, in particular, those who would be the first in their families to earn a college degree. We intend this school to serve large numbers of English language learners. |

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| **Neighborhood House Charter School** |
| **Type of Charter** | Commonwealth | **Location** | Boston |
| **Regional or Non-Regional** | Non-Regional | **Districts in Region** | N/A |
| **Year Opened** | 1995 | **Year(s) Renewed** | 2000, 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 828 | **Chartered Grade Span** | PK-12 |
| **Mission Statement:** The NHCS combines rich and structured learning with extensive social/emotional programming to help all children succeed in school and in life. We strive to develop scholars who seek knowledge, embrace effort, act thoughtfully, and commit to the common good. Many children come to us with significant challenges. We don’t give up on them. Our goal is that all of our students thrive at Neighborhood House, graduate from high school, and pursue post-secondary education on the path to life success. |

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| **South Shore Charter Public School** |
| **Type of Charter** | Commonwealth | **Location** | Norwell |
| **Regional or Non-Regional** | Regional | **Districts in Region** | Abington, Braintree, Brockton, Cohasset, Duxbury, East Bridgewater, Halifax, Hanover, Hingham, Holbrook, Hull, Kingston, Marshfield, Norwell, Pembroke, Plymouth, Plympton, Quincy, Randolph, Rockland, Scituate, Weymouth, Whitman-Hanson |
| **Year Opened** | 1995 | **Year(s) Renewed** | 2000, 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 1,300 | **Chartered Grade Span** | K-12 |
| **Mission Statement:** Inspiring every student to excel in academics, service, and life.  |

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| **Springfield International Charter School** |
| **Type of Charter** | Commonwealth | **Location** | Springfield |
| **Regional or Non-Regional** | Non-Regional | **Districts in Region** | N/A |
| **Year Opened** | 1995 | **Year(s) Renewed** | 2000, 2005, 2010, 2015, 2020, 2025 |
| **Maximum Enrollment** | 1,574 | **Chartered Grade Span** | K-12 |
| **Mission Statement:** The Springfield International Charter School (SICS) is a college preparatory school that provides top-quality education on a non-selective basis to children of different races, religions, nationalities and backgrounds. It teaches these children to perform to the best of their ability, to achieve academic excellence in a global context, and prepares graduates to attend colleges and universities. The school develops and strengthens students’ ethical, moral, and civic values thus molding men and women with the knowledge, skills, and social judgment they will need to face the challenges of the times. The school believes those students with a SICS education, especially in a multicultural setting, will be able to provide leadership throughout the world. |

No conditions remain on this charter. See the attached February 19, 2025 memorandum related to renewal.

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| **Springfield Preparatory Charter School** |
| **Type of Charter** | Commonwealth | **Location** | Springfield |
| **Regional or Non-Regional** | Non-Regional | **Districts in Region** | N/A |
| **Year Opened** | 2015 | **Year(s) Renewed** | 2020, 2025 |
| **Maximum Enrollment** | 486 | **Chartered Grade Span** | K-8 |
| **Mission Statement:** Springfield Preparatory Charter School is an inclusive K-8 public charter school that prepares all students for success in high school, college, and life through a focus on rigorous academics and character development. |

**Conditions Removed or Maintained**

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| **Argosy Collegiate Charter School** |
| **Type of Charter** | Commonwealth | **Location** | Fall River |
| **Regional or Non-Regional** | Non-Regional | **Districts in Region** | N/A |
| **Year Opened** | 2014 | **Year(s) Renewed** | 2019, 2024 |
| **Maximum Enrollment** | 640 | **Chartered Grade Span** | 6-12 |
| **Mission Statement:** The mission of Argosy Collegiate Charter School is to provide all scholars in grades 6 through 12 with a seamless middle to high school education that educates them for a rigorous and relevant four-year college degree and ensures they are able to compete in a 21st century global economy. Argosy Collegiate Charter School prepares Fall River’s diverse community of learners with the academic foundation and character values necessary to be successful in college, career, and life. |

No conditions remain on this charter. See the attached February 19, 2025 memorandum related to conditions.

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| **Boston Green Academy Horace Mann Charter School** |
| **Type of Charter** | Horace Mann III | **Location** | Boston |
| **Year Opened** | 2011 | **Year(s) Renewed** | 2016, 2021 |
| **Maximum Enrollment** | 595 | **Chartered Grade Span** | 7-12 |
| **Mission Statement:** Boston Green Academy welcomes diverse students of all abilities, educates and empowers them to succeed in college and career, and prepares them to lead in the sustainability of our community and world. |

No conditions remain on this charter. See the attached February 19, 2025 memorandum related to conditions.

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| **Codman Academy Charter Public School** |
| **Type of Charter** | Commonwealth | **Location** | Boston |
| **Regional or Non-Regional** | Non-Regional | **Districts in Region** | N/A |
| **Year Opened** | 2001 | **Year(s) Renewed** | 2006, 2011, 2016, 2021 |
| **Maximum Enrollment** | 345 | **Chartered Grade Span** | PK-12 |
| **Mission Statement:** Our mission is to provide an outstanding, transformative education to prepare students for success in college, further education and beyond. |

The charter of Codman Academy Charter Public School continues to be explicitly conditioned as follows. Failure to meet this condition may result in the Board imposing additional conditions on the school’s charter, placing it on probation, or revoking its charter.

**Condition:** By December 31, 2025, the school must demonstrate that it is an academic success by providing evidence that the school has exhibited significant and sustained academic improvement as determined by the Commissioner.

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| **Dudley Street Neighborhood Charter School** |
| **Type of Charter** | Horace Mann III | **Location** | Boston |
| **Year Opened** | 2012 | **Year(s) Renewed** | 2017, 2022 |
| **Maximum Enrollment** | 325 | **Chartered Grade Span** | PK-5 |
| **Mission Statement:** The Dudley Street School has a three-part mission: 1. To provide a world class education for all students, preparing them for long-term academic success and responsible civic engagement;
2. To serve as a driver of human and social capital development, preparing outstanding new teachers to drive excellent student outcomes throughout Boston; and
3. To serve as a partner in catalyzing improvement of all schools in the Dudley area.
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The charter of Dudley Street Neighborhood Academy Charter School continues to be explicitly conditioned as follows. Failure to meet this condition may result in the Board imposing additional conditions on the school’s charter, placing it on probation, or revoking its charter.

**Condition:** By December 31, 2026, the school must demonstrate that it is an academic success by providing evidence that the school has exhibited significant and sustained academic improvement as determined by the Commissioner.

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| **UP Academy Charter School of Dorchester** |
| **Type of Charter** | Horace Mann III | **Location** | Boston |
| **Year Opened** | 2013 | **Year(s) Renewed** | 2018, 2023 |
| **Maximum Enrollment** | 750 | **Chartered Grade Span** | PK-8 |
| **Mission Statement:** UP Academy will ensure that its students acquire the knowledge, skills, and strength of character necessary to succeed on the path to college and to achieve their full potential. |

The charter of UP Academy Charter School of Dorchester continues to be explicitly conditioned as follows. Failure to meet this condition may result in the Board imposing additional conditions on the school’s charter, placing it on probation, or revoking its charter.

**Condition:** By December 31, 2027, the school must demonstrate that it is an academic success by providing evidence that the school has exhibited significant and sustained academic improvement as determined by the commissioner. Should the school demonstrate significant and sustained academic improvement before 2027, the Commissioner may consider removing this condition, rather than wait until December 31, 2027.

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If you have any questions regarding my intended actions or require additional information, please contact Alison Bagg, Director of the Office of Charter Schools and School Redesign (781-338-3218); Regina Robinson, Deputy Commissioner (781-338-3104); or me.

Attachments: Renewal of Charters – Notification of Intended Actions for Advanced

Math and Science Academy Charter School, Atlantis Charter School, Benjamin Franklin Classical Charter Public School, Boston Renaissance Charter Public School, Cape Cod Lighthouse Charter School, Community Charter School of Cambridge, Community Day Charter Public School, Francis W. Parker Charter Essential School, Hilltown Cooperative Charter Public School, Holyoke Community Charter School, Lawrence Family Development Charter School, Lowell Community Charter Public School, Lowell Middlesex Academy Charter School, Marblehead Community Charter Public School, Match Charter Public School, Neighborhood House Charter School, South Shore Charter Public School, Springfield International Charter School, and Springfield Preparatory Charter School (February 19, 2025)

Charter Schools – Notification of Intended Actions and Report on Conditions for Argosy Collegiate Charter School, Boston Green Academy Horace Mann Charter School, Codman Academy Charter Public School, Dudley Street Neighborhood Charter School, and UP Academy Charter School of Dorchester (February 19, 2025)

1. Pursuant to 603 CMR 1.12(1), the Commissioner may “impose conditions on a school's charter for violations of law or failure to make progress with student achievement, failure to adhere to and enhance its recruitment and retention plan, failure to comply with the terms of its charter, or failure to remain viable.” [↑](#footnote-ref-2)
2. Acton-Boxborough, Ashburnham-Westminster, Athol-Royalston, Ayer Shirley, Bedford, Berlin-Boylston, Carlisle, Chelmsford, Clinton, Concord, Concord-Carlisle, Fitchburg, Gardner, Grafton, Groton-Dunstable, Harvard, Hudson, Leominster, Lincoln, Lincoln-Sudbury, Littleton, Lowell, Lunenburg, Marlborough, Maynard, Narragansett, Nashoba, Newton, Northboro-Southboro, North Middlesex, Orange, Oxford, Quabbin, Ralph C. Mahar, Shrewsbury, Southborough, Sudbury, Tyngsborough, Wachusett, Wayland, West Boylston, Westborough, Westford, Westminster, Weston, Winchendon, Worcester [↑](#footnote-ref-3)
3. Amherst, Amherst-Pelham, Belchertown, Central Berkshire, Chesterfield-Goshen, Conway, Deerfield, Easthampton, Erving, Frontier, Gateway, Gill Montague, Granby, Greenfield, Hadley, Hampshire, Hatfield, Hawlemont, Leverett, Mohawk Trail, New Salem-Wendell, Northampton, Orange, Pelham, Pioneer Valley, Ralph C. Mahar, Rowe, Shutesbury, Southampton, South Hadley, Sunderland, Ware, Westhampton, Whately, Williamsburg [↑](#footnote-ref-4)