## **Massachusetts FY23 TSTM Corrections Academy**

This professional development opportunity **offers ten months of intensive instructional training and support** in the main tenets of the TSTM framework and is designed **to train a cohort of adult education teachers in correctional facilities across MA**.

**In FY2022**, **one cohort of up to 20 teachers** from various correctional programs will be selected to participate for a period of ten months (September to June). The selected teachers will be paid to participate in the training and for other eligible TSTM-related costs.

Teachers of any levels and subject areas from programs in correctional institutions may apply.

Selected teachers must commit to participating in the full ten-month professional development opportunity **led by MA TSTM trainers.** Interested teachers must submit an application in WizeHive at [this link](https://webportalapp.com/webform/fy23_tstmcorrectionsacademy).

**Application deadline is April 30, 2022.**

For questions, please contact Dana Varzan-Parker, Curriculum, Instruction, and Assessment Policy Coordinator, at [dana.varzan-parker@mass.gov](mailto:dana.varzan-parker@mass.gov).

**Goals of the TSTM Corrections Academy**

* Teacher Goals:
  + Create consistent teacher knowledge base on the core components of TSTM
  + Adapt TSTM framework elements to align with correction students’ needs, interests, and levels, and with the context of each correctional facility
  + Increase instructional rigor by integrating TSTM elements across corrections program curricula
* Program Capacity Goals:
  + Build capacity for TSTM teacher collaboration and leadership across all participating Correctional Institutions
  + Promote reflective teaching practice and continuous professional learning
* Student Outcome Goals:
  + Increase student engagement
  + Increase student MSG outcomes

**Key Activities of the TSTM Corrections Academy**

* Pre-training:
  + Close reading of the materials in the TSTM Toolkit (e.g., lesson plans, issue briefs)
* Training
  + 10 two-hour virtual training sessions with TSTM trainers
* Between training sessions:
  + Adaptation of the lessons in the TSTM Toolkit to instructional contexts specific to adult education in corrections
  + Feedback on classroom instruction/lesson plans from TSTM trainers
  + Discussion in the online PLC
* End-of-year showcase of TSTM lessons and artifacts (e.g., lesson plans and materials)

**Time Commitment**

* September 2022-June 2023
* Approximately 10 hours per month:
  + 2 hours for monthly training sessions with TSTM trainers
  + 2 hours to participate in PLC
  + 6 hours for reading of materials, lesson planning, and other TSTM-related activities as needed

**Eligibility**

* Currently teach at least one ongoing class in an ACLS-funded adult education program in a correctional institution

**Preferred Qualifications**

* Open to learning about new teaching approaches
* Flexible, reflective, and highly motivated
* Receptive to feedback on teaching practice
* Desire to seek continuous improvement
* Strong communication and presentation skills

**Key Responsibilities of Participating Teachers**

* Participate in 10 two-hour monthly training sessions
* Read materials from the TSTM Toolkit
* Teach a limited number of lessons with integration of TSTM elements
* Be active in monthly trainings and the PLC
* Share lesson plans and materials related to TSTM in the PLC
* Participate in the end-of-year showcase of TSTM lessons and artifacts
* Disseminate practices learned in the training (e.g., via teacher testimonials, workshops/webinars, ACLS Directors’ Meeting, Network Conference)

**Key Responsibilities of Program Director and/or Program Coordinator and/or Curriculum Coordinator:**

* Oversee and support TSTM integration efforts in the program’s curriculum and instruction
  + Allow flexibility in the program’s curriculum for TSTM integration
  + Ensure an effective learning environment and dedicated resources to implement TSTM as appropriate across levels of instruction in the program
  + Promote the learning, growth, and success of all staff by cultivating a shared vision that makes TSTM the central focus of curriculum and instruction
  + Promote the success of all staff participating in TSTM by nurturing and sustaining a program culture of reflective practice, high expectations, and continuous learning for TSTM participants
* Familiarize themselves with the TSTM framework and parts of the TSTM Toolkit
* Process the TSTM-related funds from DESE/ACLS into the program’s budget and ensure that participating staff are compensated accordingly