

# EDUCATIONAL VISION

**Our goal is that as a result of their public education in Massachusetts, students will:**

**Attain academic knowledge and skills:** achieve in a comprehensive and diverse range of subjects and apply their competencies in relevant, real-world contexts

**Understand and value self:** know their own strengths, interests, and areas of growth, be self-aware, be a self-advocate, and make responsible decisions

**Understand and value others:** understand differences and multiple perspectives, empathize with others, and build connections with peers and adults

**Engage with the world:** understand and think critically about local, national, and world events and societal systems; and create positive change through civic action

**So that they can:**

**Be curious and creative:** find joy in learning, pursue their interests, and use innovative thinking to approach opportunities and solve challenges, including those previously unseen

**Shape their path:** be well prepared to thrive in college and/or career and be positioned for life-long learning

**Feel connected:** see themselves as valuable and involved members of their communities and be aware of their independence and interdependence

**Be empowered:** play a role in advocating for equity, justice, and liberty in their communities and beyond

**All students in Massachusetts, particularly students from historically underserved groups and communities, will have equitable opportunities to excel in all content areas across all grades. Culturally and linguistically sustaining classroom and school practices<sup>i</sup> will support students to thrive by creating affirming environments where students have a sense of belonging, engage in deeper learning<sup>ii</sup>, and are held to high expectations with targeted support.**

## Learning experiences are relevant, real-world, & interactive

### Learning experiences

- Students learn through curriculum and instruction that aligns with Massachusetts curriculum frameworks at or above their grade level, connects to their identities, and utilizes evidence-based practices.
- Students solve problems, think critically, ask questions, make meaning of complex ideas, and can demonstrate their learning.
- Students learn and develop language through content-rich activities that promote authentic communication.

### Relevant and real-world

- Students learn by engaging with diverse perspectives and apply their learning to examine the natural world and different historical, social, and political contexts.
- Students have opportunities to make choices, connect to relevant or real-world contexts, and effect change.

### Interactive

- Students enjoy and look forward to their learning experiences.
- Students have frequent opportunities to interact with their peers, make sense of complex ideas together, and develop academic language.
- Students take academic risks, learn from mistakes, incorporate feedback, and are proud to produce high quality work.

## All students are known & valued

### Students are known

- Students and families have a sense of belonging: they are known, respected, and valued for who they are and what they bring to the school community, including their unique identities, strengths, interests, needs, languages, exceptionalities, and backgrounds.
- Students attend safe and supportive schools that tend to their overall wellbeing.
- Students gain awareness of how they think, learn, relate, and communicate, including in multiple languages/dialects.

### Students are valued

- Students engage in learning that values and builds on their background knowledge, lived experiences, and cultural and linguistic assets.
- Students are active participants and have a voice in shaping their learning experience.

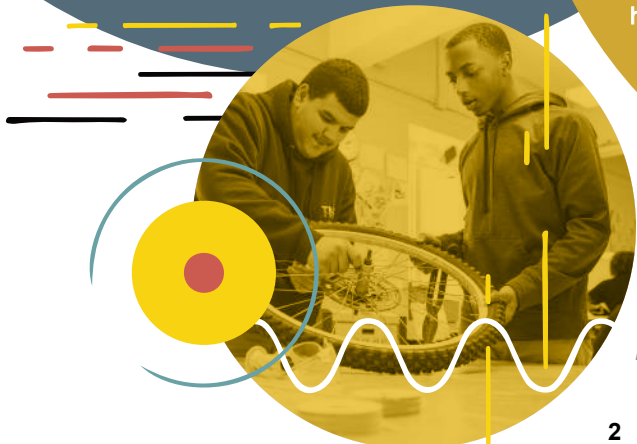
## Individualized supports enable students to excel at grade level (or beyond)

### Excel at grade level (or beyond)

- Students receive necessary evidence-based supports and accommodations to learn knowledge and skills at grade level (or beyond).
- Students with disabilities receive carefully designed instruction that accelerates their growth towards learning goals.
- Students who are learning English receive explicit language instruction that enables access to grade-level content.

### Individualized supports

- Students engage with flexible and responsive supports that are based on information gathered from classwork, observations, and assessment data; these supports are designed to fade away over time as students build more independent skills.
- Students have multiple options for how they access content and how they demonstrate the knowledge and skills they have learned, including in various formats or languages.
- Supports are tailored to students' academic, physical and mental health, and social-emotional needs.



<sup>i</sup>For more information, please visit <https://www.doe.mass.edu/instruction/culturally-responsive/default.html>

<sup>ii</sup>For more information, please visit <https://www.doe.mass.edu/kaleidoscope/overview.html>