ENTER DISTRICT NAME HERE

SPECIFIC LEARNING DISABILITY

Required documentation for Component 1

Student       SASID #       Grade

**Historical Review**

When evaluating a student for a Specific Learning Disability, the Team must ensure that the student’s underachievement is not due to lack of appropriate instruction in reading or math. Therefore, the Team has considered that:

1. the student has been provided appropriate instruction in general education settings and that instruction has been delivered by qualified personnel;
2. there is data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of the student’s progress and this documentation was provided to the student’s parents.

Have the above requirements been met?

[ ]  Yes, both A and B have been met.

#### [ ]  Some, but not all of the requirements in A and B have been met. The Team must determine what additional information is needed and how they will obtain the information within the evaluation timeframe. See SLD TA 3.

[ ]  No, the requirements have not been met and therefore the referral for special education evaluation should not go forward until the school has sufficient information to determine that the student has been given appropriate opportunities to learn in the general education environment. See SLD TA 4.

#### Participation Skills

[ ]  Assessments of the student’s attention skills, participation behaviors, communication skills, memory, and social relations with groups, peers, and adults have been collected.

#### Performance History

Supporting evidence shows that the student has:

[ ] consistently performed within the range of performance of same-age peers; or

[ ] consistently performed better than same-age peers; or

[ ] consistently performed less well than same-age peers; or

 [ ] demonstrated inconsistent performance throughout his/her educational history.

**Medical Information**

Educationally relevant medical findings are noted.

[ ] NA

Findings:

Completed by       Date