**Twenty-First Century Education Advisory Council Agenda**

**Monday, January 29, 2024**

**5:00 p.m. – 6:00 p.m.**

Join Zoom Meeting

<https://us02web.zoom.us/j/86526261306>

Meeting ID: 865 2626 1306

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**Attendees: Stephen Zrike (Chairman), Karla Baehr, Adrienne Murphy, Joseph Corazzini, Jason DeFalco, and Moira Connolly (DESE), Erica Champagne (DESE), Karen Johnston (DESE)**

1. Welcome
2. Icebreaker (5 min.) Steve
3. Update on Budget (30 min.) - data
   1. Implications to State Grants
   2. Messaging around the cuts
   3. Discussion and Input from Council
4. Update on Evaluation (10 min.)
5. Update on SOA Plans (Due April 1, 2024) (10 min.)
   * 1. What are they writing the plan for in terms of funding?
     2. What questions are coming in?
   1. [Current supports](https://www.doe.mass.edu/soa/resources.html)
      1. [Updated Guidance](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fsoa%2Ffy2024-guidance.docx&wdOrigin=BROWSELINK)
      2. [Webinar](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fsoa%2Ffy24-overview-webinar.pptx&wdOrigin=BROWSELINK)
      3. [Student Outcome Comparison Tool](https://app.powerbigov.us/view?r=eyJrIjoiNmRkYTQ3NzEtYjFhZi00NzNiLTgyY2ItYWI3ZmVjMjc1OGU2IiwidCI6IjNlODYxZDE2LTQ4YjctNGEwZS05ODA2LThjMDRkODFiN2IyYSJ9)
      4. [SOA Office Hours](https://koalendar.com/e/soa-consultation)
6. Closing (1 min.)

NOTES:

In attendance: Joseph, Karla, Adrienne, Steve, Jason, Moira, Karen, Erica

Budget update – grant reduction in FY24 and FY25. Looking to fund the last year of the grant with other sources, and maybe House or Senate will add funding back in by July. Funding source is intended to support districts that did not substantially benefit from chapter 70 formula changes but still need to implement EBPs.

Research update: applying in August, currently putting out RFR to get a research partner for the work to then apply. Research will focus on co-teaching and inclusion, many grantees chose this EBP through the grant, and outcomes are lagging for ELs and SWD. Ties into other funding sources at DESE that support this EBP, so a larger study we can benefit from.

Question from Adrienne – are the districts that chose co-teaching and inclusion representative of the state? Yes. Some rural, some urban

Dissemination of best practice: will be leveraging new Plan process for best practice exemplars and showcase those, through the Commissioner’s office.

New Plan Process Update: EBPs aligned to Education Vision. Guidance released, data tool, example plans, holding SOA office hours. Plans due on April 1st.

Karla - Tool is to help with a formative assessment, mainly, correct? On an annual basis, yes. But advise districts to dig in with own interim data to unpack root cause. Connection to Rennie Center dashboard? We should be clear to districts how they can use both. Our Comparison Tool and Rennie Center dashboard are Open Architects.

Karla – will we be talking about another round of grantees next spring. Nothing happening right now.

Karla – likes putting tools in peoples’ hands. Super valuable for the smaller districts. Would encourage continuing the cross-department efforts to do this. Integrate the external tools. What’s a strategy – prioritizing dissemination activities. If disseminate formative, progress monitoring, and outcome assessment – use all data points.

Data training in menu of available tools might be capacity building, particularly for those districts with no data support.

Karla - Capacity over the next 12 months to do some coaching. In a format that is usable.

Districts could do some coaching in data tools and use.

To have both the tools – districts don’t have the infrastructure to use that.

Coaching – don’t have the funds for a consultants. A menu of supports.

Consultation – thought partnerships.

Many don’t have data people in district.

Support will help them understand how to use the tool so they are not staring just at a tool. Know how to use the tool for their particular question or analysis. Might be a bang for that modest buck.

Moira – once have reapplication up – do a webinar with folks – not necessarily a series of webinars. Data analysis – try to give someone to help them with that. Karla suggests recording.

Jason – taught a 2-wk doctoral program – an 8-day class. We called Erica G, Nyal – 20-25 students. Didn’t know the profiles data was even there. Largely top in their fields – asst superintendents. (A couple of them knew – never mind Edwin, EWIS) So many tools – may not know how to use/access them

Video – how-to thing. Think about what the chapters are.

Build some of it around case studies.

A district wants to do ‘X’ – where do they start?

Support to actually use those tools.

Holding a district’s hands – how to access it. Watch X – talk to them a week later. The tool sitting on a shelf. Only used by super go-getters unless training is provided.

Jason – thinks that makes perfect sense. A ton to start with.

Next meeting May 13, 5:00 p.m. – 6:15 p.m. Provide update on evaluation, SOA plans, budget, reapplication, and data webinars.