***Check one of the following two options:***

**Formative Assessment:** For administrators on plans that are *one year or less in duration*, a Formative Assessment occurs mid-way through a cycle and provides an opportunity for evaluators to assess progress toward goals and practice in the Standards without rating performance.

**Formative Evaluation:** For administrators on *2-year self-directed growth plans*, Formative Evaluations take place at the end of Year 1, at which point evaluators assess goal progress and provide formative ratings on performance in each of the four Standards and overall. Formative ratings may default to the prior Summative Evaluation Ratings unless significant evidence demonstrates otherwise.

### Attach administrator’s Mid-Cycle Goals Progress Report on Goals.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Evaluator:** |  |  |  |  |  |  |
| **Administrator:** |  |  |  |  |  |  |
|  |  | **Name** |  | **Signature** |  | **Date** |

**Overall Assessment and Comments:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Progress Toward Goals**  *Describe current level of progress and feedback for improvement. Attach additional pages as needed.* | Not Started | Progressing | Met | Exceeded | Did Not Meet |
| **Student Learning Goal:** |  |  |  |  |  |
| **Focus Indicator(s):** |
| **Professional Practice Goal(s):** |  |  |  |  |  |
| **Focus Indicator(s):** |
| **School Improvement Goal:** |  |  |  |  |  |
| **Focus Indicator(s):** |
| **School Improvement Goal:** |  |  |  |  |  |
| **Focus Indicator(s):** |
| **School Improvement Goal:** |  |  |  |  |  |
| **Focus Indicator(s):** |
| **School Improvement Goal:** |  |  |  |  |  |
| **Focus Indicator(s):** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Performance on Standards**  *Describe performance and feedback for improvement. Attach additional pages as needed.*  (\*Focus Indicators are those aligned to administrator’s goal(s).) | Formative Evaluation Only | | | |
| Same ratings as prior Summative Evaluation; no comments needed.  Different ratings from prior Summative Evaluation; comments required. | | | |
| U | NI | P | E |
| **Standard I: Instructional Leadership.**  Focus Indicator(s) |  |  |  |  |
| **Standard II: Management and Operations.**  Focus Indicator(s) |  |  |  |  |
| **Standard III: Family and Community Engagement.**  Focus Indicator(s) |  |  |  |  |
| **Standard IV: Professional Culture.**  Focus Indicator(s) |  |  |  |  |
| **OVERALL Rating (Formative Evaluation only)** |  |  |  |  |
| **Comments and analysis (recommended for any formative evaluation rating; required for overall ratings that differ from prior Summative Evaluation Rating:** | | | | |